



Goal, Objectives, and Student Learning Outcomes

Level 8 – Listening/Speaking/Pronunciation

Goal:

Develop students' ability to fully understand academic passages, with no linguistic support. Familiarize students with academic debate and research skills, as well as furthering students' presentation skills.

Objectives (functions/ structures taught)

- Building and employing strategies to identify and utilize academic vocabulary
- Distinguish between literal and figurative meanings
- Identifying key ideas through speakers' voice and nonverbal cues
- Utilizing notetaking skills to analyze an academic discussion/presentation
- Demonstrating understanding of an academic lecture through class discussions, comprehension questions and assessments
- Listening for bias and speakers' intention
- Restating key ideas in own words
- Leading and participating in discussions in both formal and informal settings
- Answering questions, orally, on academic topics with correct register
- Using formal transitional markers when speaking
- Employing rules for sentence stress, intonation, phrasing, pausing and blending
- Identifying parts of an academic argument; participating in a debate
- Expressing viewpoints and opinions on academic issues with appropriate language and register
- Expressing agreement and disagreement appropriately for context

Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Distinguish between the main ideas, speakers' viewpoints, supporting ideas and details in an academic lecture/discussion.
- Summarize the key ideas or events in an academic listening, using own words academic vocabulary
- Determine speakers' intentions and contribute to academic conversations of varying styles and formality
- Anticipate opposing viewpoints and address in an academic presentation or task
- Demonstrate and employ rules of American English Pronunciation