

UNIVERSITY OF CENTRAL FLORIDA

Goal, Objectives, and Student Learning Outcomes

Level 3 – Vocational Reading/Writing/Grammar

Goal:

Build vocational reading, writing and grammar skills by exposing students to multi-paragraphed readings with high-frequency vocabulary. Develop students' ability to produce written texts.

Objectives (functions/ structures taught)

- Demonstrating understanding of a passage through class discussions, comprehension questions and assessments
- Skimming and scanning for the main idea and details of passage
- Previewing, inferencing, drawing conclusions
- Summarizing multi-paragraphed readings
- Identifying meaning of new words through context
- Writing simple, compound sentences and complex sentences
- Practicing with prepositions of time and coordinating and subordinating conjunctions
- Composing narrative and descriptive paragraphs
- Revising own work for idea clarity Editing for verb forms, spelling and word order
- Recognizing and utilizing the simple present, present continuous, simple past, past continuous, future forms
- Ask for and respond to supervisor feedback at work
- Conduct a job search online

Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify main ideas and details in a multi-paragraphed passage at the B1 level
- Distinguish between main ideas and details in a passage at the B1 level
- Summarize main ideas of a reading, at the B1 level, in writing.
- Compose a paragraph, with a topic sentence, including simple, compound and complex sentences, employing appropriate structures.
- Utilize vocabulary at the B1 level to express ideas in writing
- Respond appropriately to suggestions at work