



Goal, Objectives, and Student Learning Outcomes

Level 5 – Integrated Vocational

Goal:

Develop students' skills in listening, speaking, reading, writing skills necessary to be able to communicate effectively in a range of everyday social and work situations while engaging them in rigorous tasks that build knowledge around workplace success.

Objectives (functions/ structures taught)

- Increasing development of key vocabulary, specifically terms to indicate a process, opinion, offer advice, suggestions and assistance
- Demonstrating comprehension of a longer passage through class discussions, comprehension questions and assessments
- Skimming and scanning for gist, details of a multi-paragraphed reading
- Previewing, inferencing, drawing conclusions from texts
- Using strategies to increase reading speed
- Summarizing multi-paragraphed readings in orally and in writing
- Identifying supporting ideas
- Distinguishing between fact and opinions
- Distinguishing between causes and effects
- Identifying organization of a resume
- Identifying meaning of new words through context
- Writing a variety of sentence types
- Writing a multi-paragraphed text on self and aligning to job posting
- Editing for verb forms, word forms, spelling and word order
- Recognizing and utilizing the simple present, present continuous, simple past, past continuous, future forms and the present perfect and present perfect continuous.
- Developing a proposal/argument in writing, and supporting proposal with evidence
- Identify meaning or bias in a listening
- Using knowledge of pronunciation rules to identify meaning
- Inferencing
- Making assumptions, and predications in spoken language
- Thought groups, blending, and pausing
- Build on the ideas of others
- Express his or her own ideas
- Clearly support points with specific and relevant evidence
- Ask and answer questions to clarify ideas and conclusions
- Adapt language choices and style according to purpose, task, and audience in various social and academic contexts
- Adopt and maintain a formal and informal style and tone in spoken and written texts, as appropriate.



Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify main ideas and details in a multi-paragraphed passage
- Identify author's purpose and implied meaning
- Distinguish between main ideas and details in a passage
- Summarize main ideas of a reading
- Identify the similarities and differences between two or more things
- Compose a cover letter addressing skills and job requirements
- Demonstrate ability to infer meaning from a text.
- Participate in conversations, discussions, and written exchanges about a range of topics, texts, and issues
- Summarize the key points expressed
- Use a wider range of complex general and content specific words and phrases
- Recount a longer, more detailed sequence of events or steps in a process, with a clear sequential or chronological structure