



Goal, Objectives, and Student Learning Outcomes

Level 6 – Integrated Vocational

Goal:

Students improve practical skills in listening/speaking, grammar, pronunciation, reading, writing, vocabulary, job-seeking skills, and career pathways through rigorous content that prepares students to transition into vocational and career programs.

Objectives (functions/ structures taught)

- Increasing development of key vocabulary, specifically terms to argument
- Demonstrating comprehension of a longer passages through class discussions, comprehension questions and assessments
- Skimming and scanning for gist, details of a multi-paragraphed reading
- Previewing, inferencing, drawing conclusions in texts and listening passages
- Summarizing orally and in writing
- Identifying supporting ideas
- Distinguishing between fact and opinions
- Distinguishing between arguments and counter arguments
- Identifying organization of a curriculum vitae
- Identifying meaning of new words through context
- Writing a variety of sentence types
- Employing strategies to organize writing, such as use of transitional phrases and words
- Editing for verb forms, word forms, spelling and word order
- Recognizing and utilizing the simple present, present continuous, simple past, past continuous, future forms and the present perfect and present perfect continuous.
- Developing an argument in writing, and supporting argument
- Participate in conversations, extended discussions, and written exchanges about a range of substantive topics, texts, and issues participate in conversations, extended discussions, and written exchanges about a range of substantive topics, texts, and issues
- Build on the ideas of others
- Adapt language choices and style according to purpose, task, and audience with ease in various social and academic contexts
- Introduce and effectively develop an informational topic with facts, details, and evidence

Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify central theme, argument, author's purpose in a text
- Identify and differentiate main idea, supporting ideas and details
- Demonstrate ability to analyze and synthesize two texts on a similar subject.
- Utilize a variety of sentence types to add variety to writing.
- Demonstrate control over time frames, aspects and clauses.
- Compose an argument that incorporates facts.
- Express his or her own ideas clearly and persuasively
- Refer to specific and relevant evidence from texts or research to support his or her ideas
- Ask and answer questions that probe reasoning and claims
- Summarize the key points and evidence discussed.
- Use a wide variety of complex and content specific words and phrases
- Employ both formal and more informal styles and tones effectively in spoken and written texts, as appropriate.



- Recount a complex and detailed sequence of events or steps in a process, with an effective sequential or chronological order
- Use complex and varied transitions to link the major sections of speech and text and to clarify relationships among events and ideas