

Intensive English Program

UNIVERSITY OF CENTRAL FLORIDA

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale - Cross Cultural Communication Levels 5-8

The goal of this Cross-Cultural Communication course is to enable students to understand, navigate, and appreciate the nuances of intercultural interactions. By delving into the intricacies of various cultural values, customs, and communication styles, students will be better equipped to communicate effectively in diverse settings.

This course is designed for advanced English language learners who want an extensive framework to address the challenges and barriers in cross-cultural communication both in and outside the college setting. This course utilizes a comprehensive rubric to assess students' understanding of intercultural communication principles and their ability to apply these principles in various contexts.

By the end of Cross-Cultural Communication, students will be able to:

- -- Recognize and navigate cultural barriers in communication.
- -- Reflect on their own cultural identities, values, and biases.
- -- Participate in role-play activities that mirror real-world intercultural interactions.
- -- Implement strategies to counteract stereotypes, language barriers, and cultural misunderstandings.
- -- Collaborate in diverse teams, demonstrating adaptability and understanding in cross-cultural settings.

Cross Cultural Communication Objectives:

- 1. Students will analyze and compare the cultural values, customs, and communication styles of various cultures.
- 2. Students will develop cultural awareness and empathy by reflecting on their own cultural identities and biases.
- 3. Students will engage in role-play activities and simulations to practice intercultural communication and conflict resolution skills.
- 4. Students will learn and apply strategies for overcoming language barriers, stereotypes, and cultural misunderstandings in various communication contexts.
- 5. Students will collaborate on group projects and presentations that demonstrate their understanding of intercultural communication and their ability to adapt to diverse cultural settings.

Course Evaluation

Homework (Discussion Posts) x5	15%
Cultural Self-Analysis Paper	10%
Cross-Cultural Interview Presentation	20%
Quizzes x3	25%
Cross-Cultural Project	30%

Total = 100%



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Cross Cultural Communications Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

- CC1.1 Define what cross-cultural communication is.
- CC1.2 Recognize cultural barriers.
- CC.1.2 Know challenges in cross-cultural communication.
- CC.1.3 Identify cultural values.
- CC.1.4 Describe nonverbal communication plus culture.
- CC.1.5 Identify and employ processes for managing conflict flexibility.
- CC.1.6 Improve confidence and engagement in cross-cultural communication.
- CC.1.7 Apply strategies for successfully completing collaborative team projects.

Grading Scale

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0-70
The student demonstrates level-appropriate	The student does not demonstrate level-
English ability that is generally accurate and is	appropriate English ability and is incompetent
characterized by competence in the SLOs	in the SLOs listed above.
listed above.	

Public Speaking Requirements Passing

1. Students must pass the class with a cumulative grade of C- (71%) or better.