



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Vocabulary & Pronunciation 1

The purpose of this course is to improve students' vocabulary and pronunciation skills in English. Students will learn basic vocabulary related to various topics such as food and culture, homes and buildings, places and directions, jobs and business management, lifestyle and time management, climate and geography, and people. In addition, they will practice correct pronunciation of English words, focusing on stress, intonation, and pronunciation of specific sounds and letters. This course is designed for beginners.

Vocabulary & Pronunciation 1 Teaching Objectives:

1. Pronunciation:
 - 1.1 Teach and practice the correct pronunciation of English vowels and consonants, including diphthongs and consonant clusters, in isolation and within words.
 - 1.2 Teach and practice the correct stress and intonation patterns of English words and phrases, with a focus on commonly used vocabulary at the A1 level.
 - 1.3 Provide feedback and correction to students' pronunciation errors and encourage self-correction and self-monitoring.

2. Vocabulary:
 - 2.1 Introduce and practice a range of common English vocabulary words and phrases, with a focus on vocabulary relevant to the A1 level, including nouns, verbs, adjectives, and adverbs
 - 2.2 Teach and practice word families and collocations, and provide opportunities for students to use and apply new vocabulary in a variety of contexts
 - 2.3 Encourage students to use context clues and other strategies to infer the meanings of unfamiliar words, and to check their understanding through asking for clarification or using online dictionaries and resources.

3. Overall:
 - 3.1 Provide a supportive and inclusive learning environment that encourages participation and collaboration, and that is sensitive to the cultural backgrounds and learning needs of individual students
 - 3.2 Use a variety of teaching methods and materials, including multimedia resources, real-life examples, and engaging activities, to create an interactive and dynamic learning experience
 - 3.3 Monitor and assess students' progress regularly, and provide timely and constructive feedback that recognizes their achievements and identifies areas for improvement
 - 3.4 Encourage students to reflect on their learning and to set realistic and achievable goals for themselves and provide guidance and support to help them achieve these goals.



Course Evaluation

In-class activities	15%
Written assessments	25%
Oral assessments	25%
Homework	10%
Final	25%

Vocabulary & Pronunciation 1 Student Learning Outcomes to Formally Assess:

By the end of this course, students will be able to:

1. Knowledge (remembering): Students will be able to correctly identify English sounds and stress patterns and recognize common English vocabulary at the A1 level.
2. Comprehension (understanding): Students will be able to understand spoken and written English with increased accuracy, allowing them to comprehend a variety of communication styles and contexts at the A1 level.
3. Application (applying): Students will be able to apply their knowledge of English pronunciation and vocabulary to communicate effectively in real-world situations at the A1 level.
4. Analysis (analyzing): Students will be able to analyze and identify errors in English pronunciation and categorize a variety of English vocabulary words and phrases at the A1 level.
5. Synthesis (creating): Students will be able to use their knowledge of English pronunciation and vocabulary to create new language structures and expressions, allowing them to communicate more effectively and creatively in English at the A1 level.
6. Evaluation (evaluating): Students will be able to evaluate their own and others' English communication skills and assess the accuracy and effectiveness of English pronunciation and vocabulary usage in different contexts at the A1 level.



Grading Scale							
EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	
Vocabulary & Pronunciation 1 Requirements for Promotion							
1. Students must pass the class with a cumulative grade of C- (71%) or better.							