



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – US Culture

The goal of the US Culture course is for students to explore basic similarities and differences between their home countries' cultures and American culture. It is essential for international ESL students to know about their host country's culture to enhance their performance in the classroom, learn English language faster, and adjust to the classroom culture better. This course is designed for low-intermediate students.

US Culture Teaching Objectives:

- 1. Develop students' ability in understanding the American culture:
1.1. navigate classroom's environment
1.2. Understand the existing diversity in the American culture
2. Develop students' cultural adjustment:
2.1. understand the similarities with and differences between their home countries' cultures and the host country's culture
3. Develop students' perception about their academic future
3.1. Participate in UCF culture and university activities.
3.2. Understand the educational system of the United States
4. Develop students' skills in acquiring English:
4.1 Establish new friendships within the American society
4.2 feel comfortable to share their cultures and experiences with people not from their home countries' cultures.

Course Evaluation

Table with 2 columns: Evaluation Item, Percentage. Rows: Projects (40%), Quizzes (25%), Homework (10%), Comprehensive Final Project (25%).

US Culture Learning Outcomes to Formally Assess:

By the end of this course, students will be able to:

- 1. Use and understand topic-specific vocabulary
2. Correctly answer basic comprehension questions about a given text or graphic
3. Use complete sentences when speaking about a given topic
4. Use complete sentences when writing about a given topic
5. Correctly identify symbolism during a class discussion
6. Effectively use visuals to give a presentation



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

US Culture Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.