



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Introduction to Academic Success

The purpose of this course is to prepare students for the expectations and academic outcomes required in an introductory-level university writing course. The course is designed to provide students with and/or reinforce a strong foundation in academic reading, writing, grammar, and vocabulary skills. The course focuses on comprehension and analysis of advanced reading and writing techniques, utilizing authentic texts and sources and promoting critical thinking skills that will be necessary to students' university academic success. This course is designed for upper-intermediate students.

Introduction to Academic Success Teaching Objectives:

1. Develop effective reading strategies for students to comprehend and analyze academic texts:
 - 1.1 Distinguish between main ideas and details
 - 1.2 Summarize and paraphrase main ideas and details
 - 1.3 Skim and scan for main ideas and key information
 - 1.4 Critically analyze and assess the validity of sources

2. Improve students' writing skills for academic contexts:
 - 2.1 Use planning, drafting, revising, and editing to improve academic writing
 - 2.2 Utilize cohesion strategies
 - 2.3 Incorporate reliable sources to strengthen ideas and arguments
 - 2.4 Identify rhetorical modes based on prompts, and address appropriately
 - 2.5 Give and receive feedback based on identified weaknesses in academic writing

3. Expand students' knowledge of academic vocabulary:
 - 3.1 Learn and integrate words from the Academic Word List (AWL)
 - 3.2 Utilize strategies for understanding vocabulary in context

Course Evaluation

Reading Tests	20%
Essay Drafts (including final writing exam)	46%
Peer Review Worksheets	8%
Vocabulary Quizzes	16%
Homework	10%



Introduction to Academic Success Student Learning Outcomes to Formally Assess:

By the end of the course, students will be able to:

1. Distinguish between main ideas and details in an authentic academic passage
2. Summarize main ideas of an authentic academic passage
3. Given a model, demonstrate understanding of the structure and writing process required of a standard 5-paragraph essay in each of these rhetorical modes: summary, argumentative
4. Demonstrate cohesion in writing through the effective use of punctuation and connectors
5. Revise writing appropriately based on peer and/or instructor feedback
6. Effectively integrate outside research to support ideas and arguments in an academic essay
7. Demonstrate understanding of reliable sources for use in an academic essay
8. Identify the meaning of unknown words in an academic text based on context
9. Integrate AWL vocabulary in academic writing (minimum 3 words per paragraph)

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Introduction to Academic Success Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.