



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Intermediate Debate

The goals of Intermediate Debate are for students to learn and practice intermediate level discussion/debating skills and establish a vocabulary base. This course is designed for intermediate level students.

Intermediate Debate Teaching Objectives:

- 1. Develop speaking abilities in social and academic contexts while expanding a related vocabulary base:
1.1 Effectively participate in social conversations.
1.2 Effectively develop oral presentation skills in English.
1.3 Effectively use present continuous in conversations.
1.4 Effectively use simple past in conversations.
1.5 Effectively participate in classroom group discussions.
1.6 Give a prepared presentation to the class using a visual aid that lasts a minimum of two minutes.
1.7 Clarify and ask for clarification in classroom speaking tasks using targeted expressions.
1.8 Ask for and give advice, make suggestions and make complaints in classroom speaking tasks using targeted expressions.
1.9 Listen for and correctly identify examples, reasons, opinions, frequency, and sequence in lower-intermediate level listening passages.
1.10 Recognize and correctly identify/write key words from a lower-intermediate level listening passage in guided tasks.
1.11 Describe events that happened in the past.
2. Develop listening abilities to identify key ideas in spoken conversations:
2.1 Listen for and correctly identify main ideas and details in lower-intermediate level listening conversations.
2.2 Listen for and summarize information from lower-intermediate level listening conversations.
2.3 Demonstrate a basic understanding of -ed pronunciation

Course Evaluation

Table with 2 columns: Activity and Percentage. Rows include Discussions (2 each 15%) at 30%, Debates (2 each 15%) at 35%, Homework at 10%, and Final Debate at 25%.



**Intermediate Debate Learning Outcomes to Formally Assess:**

By the end of this course, students will be able to:

1. Effectively guess for and document meaning based on context clues.
2. Effectively use linking in spoken speech.
3. Correctly identify the rhetorical patterns of comparison/contrast and causal analysis.
4. Correctly identify causes and effects.
5. Effectively ask for reasons.
6. Effectively support ideas with examples.
7. Effectively rephrase key ideas.
8. Effectively show interest when engaging in conversations.
9. Effectively use mind maps.
10. Listen for causes and effects in intermediate listening passages.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Intermediate Debate Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.