



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Vocabulary & Pronunciation 2

The course at the A1+ level builds upon the foundational skills taught in the A1 level and aims to further develop adult beginner English language learners' communication abilities. The course focuses on refining pronunciation skills and expanding vocabulary, providing opportunities to practice and use these skills in increasingly complex and varied real-world situations. Through individual and group activities, learners will engage with authentic materials and receive feedback to enhance their confidence and ability to communicate accurately and effectively in English.

Vocabulary & Pronunciation 2 Teaching Objectives:

1. Pronunciation:
 - 1.1 Teach and practice advanced English pronunciation, including connected speech, rhythm, and intonation, in context and using authentic materials
 - 1.2 Provide targeted feedback and correction to students' pronunciation errors, and encourage self-correction and self-monitoring
 - 1.3 Teach and practice stress and intonation patterns for more complex sentence structures and longer discourse, using a range of materials and resources

2. Vocabulary:
 - 2.1 Introduce and practice a wider range of English vocabulary, including phrasal verbs, idioms, and more advanced vocabulary relevant to the A1+ level
 - 2.2 Teach and practice lexical chunks and collocations, and provide opportunities for students to use and apply new vocabulary in a variety of contexts
 - 2.3 Encourage students to use a range of strategies to infer the meanings of unfamiliar words, including analyzing word parts and using online resources

3. Overall:
 - 3.1 Provide a supportive and inclusive learning environment that encourages participation and collaboration, and that is sensitive to the cultural backgrounds and learning needs of individual students
 - 3.2 Use a variety of teaching methods and materials, including authentic materials, real-life examples, and engaging activities, to create an interactive and dynamic learning experience
 - 3.3 Monitor and assess students' progress regularly, and provide timely and constructive feedback that recognizes their achievements and identifies areas for improvement
 - 3.4 Encourage students to reflect on their learning and to set realistic and achievable goals for themselves and provide guidance and support to help them achieve these goals.



Course Evaluation

In-class activities	15%
Written assessments	25%
Oral assessments	25%
Homework	10%
Final	25%

Vocabulary & Pronunciation 2 Student Learning Outcomes to Formally Assess:

By the end of this course, students will be able to:

1. Knowledge (Remembering): At the end of the course, students will be able to identify and recall the correct sounds and stress patterns of English words, as well as recognize and understand a wider range of English vocabulary at the A1+ level.
2. Comprehension (Understanding): By the end of the course, students will be able to understand spoken and written English with greater accuracy and ease, allowing them to comprehend a wider range of communication styles and contexts at the A1+ level.
3. Application (Applying): After completing the course, students will be able to apply their knowledge of English pronunciation and vocabulary to more complex and diverse real-world situations, enabling them to communicate effectively in a wider range of contexts at the A1+ level.
4. Analysis (Analyzing): By the end of the course, students will be able to analyze and identify errors in their own and others' English pronunciation, as well as recognize and categorize a wider range of English vocabulary words and phrases at the A1+ level.
5. Synthesis (Creating): Upon completion of the course, students will be able to use their knowledge of English pronunciation and vocabulary to produce and create more complex and varied language structures and expressions, allowing them to communicate more effectively and creatively in English at the A1+ level.
6. Evaluation (Evaluating): By the end of the course, students will be able to evaluate their own and others' English communication skills, as well as assess the accuracy and effectiveness of a wider range of English pronunciation and vocabulary usage in different contexts at the A1+ level. They will also be able to provide constructive feedback to help others improve their language skills.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Vocabulary & Pronunciation 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.