



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Cross-Cultural Communication 1

The goal of this Cross-Cultural Communication course is to enable students to understand, navigate, and appreciate the nuances of intercultural interactions through the exploration and appreciation of global cultures. By delving into the intricacies of various cultural values, customs, traditions, and communication styles, students will be better equipped to communicate effectively in diverse settings. This course is designed for advanced English language learners who want to address the challenges and barriers in cross-cultural communication both in and outside the college setting.

Cros- Cultural Communication 1 Teaching Objectives:

- 1. Students will analyze and compare the cultural values, customs, and communication styles of various cultures around the world.
2. Students will develop cultural awareness and empathy by reflecting on their own cultural identities.
3. Students will engage in simulations to practice intercultural communication and conflict resolution.
4. Students will learn and apply strategies for overcoming language barriers, stereotypes, and cultural misunderstandings in various communication contexts.
5. Students will explore various world cultures, understanding their traditions, customs, and communication practices.
6. Students will collaborate on group projects and presentations that demonstrate their understanding of intercultural communication and their ability to adapt to diverse cultural settings.

Course Evaluation

Table with 2 columns: Evaluation Component and Percentage. Rows include Cultural Self-Analysis (20%), Cross Cultural Event and Interview (30%), Quizzes (15%), Homework (Reflections) (10%), and Final Exam (25%).

Cross-Cultural Communication 1 Student Learning Outcomes to Formally Assess:

By the end of this course, students will be able to:

- 1. Define what cross-cultural communication is.
2. Recognize and appreciate cultural barriers and values.
3. Describe nonverbal communication and cultural norms.
4. Identify and employ processes for managing conflict flexibly.
5. Improve confidence and engagement in cross-cultural communication.
6. Apply strategies for successfully completing collaborative team projects.
7. Demonstrate a comprehensive understanding of various world cultures and their communication practices.
8. Create innovative presentations that integrate cultural sensitivity into various contexts.



**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Cross-Cultural Communication 1 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.