Course Objectives, Student Learning Outcomes, and Promotion Requirements

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Interpretation of Achievement Scale – Reading Level 1

The goal of Reading Level 1 is for students to become familiar with basic reading skills which lead to effective comprehension of short, simple texts. By the end of Reading Level 1, students will be able to:

--Recognize basic words.

--Understand basic English sentence order.

--Decode text at a basic level.

Reading Level 1 Teaching Objectives:

1. Develop students' ability in basic reading skills:
    1.1. Identify words belonging to a specific category.
    1.2. Identify sentence meanings.
    1.3. Locate specific information.
    1.4. Use context clues.
    1.5. Recognize synonyms and antonyms.
    1.6. Answer general questions about a level-appropriate text.
2. Develop students' knowledge of basic word properties:
    2.1. Alphabetize words.
    2.2. Identify prefixes and suffixes.
    2.3. Identify word meanings.
    2.4. Identify parts of speech (nouns, verbs, adjectives, adverbs of frequency, pronouns, and prepositions).

Course Evaluation

Tests	50%
Quizzes	25%
Comprehensive Final Exam	25%

Reading Level 1 Student Learning Outcomes to Formally Assess:

Students will be able to:

R1.1 Correctly identify the topic of a short, simple text.

R1.2 Correctly identify the main idea of a short, simple text in order to answer specific questions.

R1.3 Use context clues to determine the correct meaning of unfamiliar vocabulary.

R1.4 Correctly alphabetize target vocabulary words.

R1.5 Scan to correctly identify specific information, such as names, dates, etc. in order to answer specific questions.

R1.6 Correctly identify synonyms and antonyms to enhance comprehension of the target vocabulary.

R1.7 Correctly identify parts of speech of target vocabulary words.

R1.8 Correctly identify and comprehend word parts (prefixes and suffixes) of target vocabulary.

R1.9 Correctly answer basic comprehension questions about the information given in a short, simple text.

R1.10 Correctly express the summary of a short, simple text by answering specific questions.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81		
A	95-97	B	85-87	C	74-77	R	0-70
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.