



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Foundational Reading Level 1

The goal of Reading Level 1 is for students to build foundational skills in reading in North American English.

Foundational Reading Level 1 Teaching Objectives:

1. Building everyday vocabulary on self and school.
2. Recognizing sound to letter correspondences.
3. Developing strategies to read and comprehend foundational reading passages, including skimming and scanning;
4. Identify basic factual statements relating to pictures or simple texts
5. Recognizing cardinal numbers 1 – 100
6. Recognizing basic sentences describing everyday objects (e.g. color, size), given visual support.
7. Identify short, simple descriptors of objects, people and animals, given visual support.
8. Following short, simple written directions (from X to Y).
9. Identify simple phrases in short, simple reading passages.
10. Identify simple descriptions of places.
11. Identify simple written notices, signs and instructions with visual support.
12. Identify short, simple messages about when and where to meet.
13. Following simple instructions to carry out a straightforward task. (e.g. create a personal schedule)
14. Identify simple phrases related to familiar, everyday activities.
15. Identify familiar phrases in a simple reading passage.

Course Evaluation

Vocabulary Quizzes	25%
Reading Comprehension Tests (3)	50%
Homework	
Final Exam	25%

Foundational Reading Level 1 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Identify central idea of the reading passage and main idea at the paragraph level in a foundational text at the A1 level.
2. Distinguish between main ideas and details in a reading passage at the A1 level.
3. Identify specific information, such as names, cities, numbers, and dates in a reading passage at the A1 level.
4. Acquire and utilize vocabulary at the A1 level.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Foundational Reading Level 1 Requirements for Promotion

- Students must pass the class with a cumulative grade of C- (71%) or better.