Course Objectives, Student Learning Outcomes, and Promotion Requirements

<u>**Interpretation of Achievement Scale – Reading Level 2**</u>

The goal of Reading Level 2 is for students to continue learning and building upon basic reading skills which lead to effective comprehension of short, simple texts. By the end of Reading Level 2, students will be able to:

--Recognize basic words and improve their depth of knowledge about these words.

--Understand English sentence order and become familiar with relationships between sentences and ideas.

--Decode text at a basic level, and begin to draw conclusions about the content.

Reading Level 2 Teaching Objectives:

1. Further develop students' ability in basic reading skills:
    1.1. Understand the main idea.
    1.2. Use context to determine word meaning.
    1.3. Draw conclusions.
    1.4. Identify basic pronoun referents.
    1.5. Understand the relationship between sentence parts.
2. Further develop students' knowledge of basic word properties:
    2.1. Alphabetize words.
    2.2. Identify members of high-frequency word families.
    2.3. Determine multiple meanings of words.

Course Evaluation

Tests	50%
Quizzes	25%
Comprehensive Final Exam	25%

Reading Level 2 Student Learning Outcomes to Formally Assess:

Students will be able to:

R2.1 Identify the topics of individual paragraphs in a simple text.

R2.2 Identify the main idea of a simple text in order to answer specific questions.

R2.3 Use context clues to determine the correct meaning of unfamiliar vocabulary.

R2.4 Correctly alphabetize target vocabulary words.

R2.5 Scan to correctly identify specific information in order to answer specific questions.

R2.6 Correctly use target vocabulary in new or unfamiliar contexts.

R2.7 Correctly answer comprehension questions based on the information given in a simple text.

R2.8 Correctly identify whether or not basic inferences can be made based on the information given in a simple text.

R2.9 Correctly identify basic pronoun referents in order to answer specific questions.

R2.10 Correctly express the summary of a simple text by answering specific questions.

R2.11 Correctly express basic cause-effect relationships using the word "because."

R2.12 Identify the members of high-frequency word families in order to answer specific questions.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81		
A	95-97	B	85-87	C	74-77	R	0-70
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.