



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Foundational Reading Level 2

The goal of Reading Level 2 is for students to expand foundational skills in reading through extensive reading of multi-paragraphed text at the A1+ level.

Foundational Reading Level 2 Teaching Objectives:

1. Using context clues to guess meaning of unknown words
2. Developing everyday vocabulary related to self, school, work, and society
3. Demonstrating comprehension of a reading passage through class discussions, comprehension questions and assessments
4. Identifying and following basic instructions for academic purposes
5. Skimming for the main idea of a reading passage
6. Scanning for specific information within a passage
7. Summarizing short readings on familiar topics
8. Recognizing basic sentences describing everyday objects (e.g. color, size), given visual support.
9. Recognizing short descriptors of objects, people and animals, given visual support.
10. Following simple written directions (from X to Y).
11. Identifying simple phrases in simple reading passages.
12. Identifying factual statements relating to pictures or simple reading passages.
13. Following instructions in a simple academic reading passage in order to carry out a straightforward task.
14. Identifying phrases related to familiar, everyday activities.
15. Recognizing familiar phrases in a simple reading passage.

Course Evaluation

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|---------------------------------|-----|
| Vocabulary Quizzes | 25% |
| Reading Comprehension Tests (3) | 50% |
| Homework | |
| Final Exam | 25% |

Foundational Reading Level 2 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Identify the central idea of a reading passage and main idea at the paragraph level in a foundational text at the A1+ level
2. Distinguish between main ideas and details in a reading passage at the A1+ level
3. Identify specific information, such as names, cities, numbers, and dates, by scanning a reading passage at the A1+ level
4. Acquire and utilize vocabulary at the A1+ level.



Grading Scale

| EXCELLENT | | GOOD | | AVERAGE | | REPEAT | |
|---|--------|--|-------|---|-------|---|------|
| A+ | 98-100 | B+ | 88-91 | C+ | 78-81 | R | 0-70 |
| A | 95-97 | B | 85-87 | C | 74-77 | | |
| A- | 92-94 | B- | 82-84 | C- | 71-73 | | |
| The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above. | | The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above. | | The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above. | | The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above. | |

Foundational Reading Level 2 Requirements for Promotion

- Students must pass the class with a cumulative grade of C- (71%) or better.