



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Introduction to Academic Reading Level 3

The goals of Introduction to Academic Reading Level 3 are for students to build pre-academic reading skills by exposing students to multi-paragraphed readings with high-frequency vocabulary.

Introduction to Academic Reading Level 3 Teaching Objectives:

1. Demonstrating general recognition of a simple academic reading passage through class discussions, comprehension questions and assessments.
2. Skimming and scanning for the main idea and details of a simple academic reading passage.
3. Making simple inferences and drawing basic conclusions in simple academic reading passages.
4. Identifying specific information related to time and chronology.
5. Summarizing the main idea of simple academic reading passages.
6. Identifying the meaning of new words through context.
7. Analyzing a short text about everyday activities.
8. Analyzing simple descriptions of physical appearance.
9. Extracting specific information from simple academic reading passages and using this information to answer comprehension questions.
10. Comparing visual images to information given in simple academic reading passages.
11. Previewing and predicting the main idea of a simple academic reading passage using headings and pictures.
12. Summarizing simple academic reading passage through multi-sentence written responses.

Course Evaluation

Vocabulary Quizzes	25%
Reading Comprehensive Tests (3)	50%
Homework	
Final Exam	25%

Introduction to Academic Reading Level 3 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Identify the central idea of the reading passage and main idea at the paragraph level in a foundational text at the A2 level
2. Distinguish between main ideas and details in a passage at the A2 level
3. Summarize main ideas of a reading passage at the A2 level, in writing.
4. Identify the organizational structure of a reading passage at the A2 level
5. Acquire and utilize vocabulary at the A2 level.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Introduction to Academic Reading Level 3 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.