



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Reading Level 4

The goals of Reading Level 4 are for students to continue to develop their reading comprehension of simple academic texts and build their vocabulary base while improving their depth of knowledge. By the end of Reading Level 4, students will be able to:

- Read and comprehend level-appropriate discourses of longer lengths.
--Understand and build upon cultural schema found within level-appropriate discourses.

Reading Level 4 Teaching Objectives:

- 1. Continue to strengthen student ability in the following reading skills:
1.1. Identify main ideas, specific details, and examples.
1.2. Summarize information from a level-appropriate text.
1.3. Skim and scan to find information in a level-appropriate text.
1.4. Make inferences.
1.5. Identify different text types.
1.6. Distinguish between active and passive sentences.
1.7. Identify relationships between sentences
1.8. Accurately paraphrase.
1.9. Use graphic organizers to better understand information.
2. Increase students' familiarity with the following vocabulary skills:
2.1. Identify word roots and affixes.
2.2. Identify words in context.

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Tests (50%), Quizzes (25%), Comprehensive Final Exam (25%).

Reading Level 4 Student Learning Outcomes to Formally Assess:

- Students will be able to:
R4.1 Paraphrase sentences in a short, simple text.
R4.2 Identify supporting details in a short, simple text in order to answer specific questions.
R4.3 Choose the correct conjunction in order to make complex sentences.
R4.4 Identify different text types.
R4.5 Identify cause and effect relationships in order to answer specific questions.
R4.6 Recognize and differentiate between active and passive sentences.
R4.7 Organize the information in a short, simple text into a chart.
R4.8 Identify specific examples of ideas in a short, simple text.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 4 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.