



UCF

UCF Global

UNIVERSITY OF CENTRAL FLORIDA

Intensive English Program

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Introduction to Academic Reading Level 4

The goals of Reading Level 4 are to expose students to a wide variety of emerging academic texts while increasing their ability to analyze and synthesize information.

Introduction to Academic Reading Level 4 Teaching Objectives:

1. Demonstrating comprehension of a reading passage through class discussions, comprehension questions and assessments
2. Skimming for the main idea of an academic reading passage at the A2+ Level
3. Scanning for specific information in an academic reading passage at the A2+ Level
4. Previewing an academic reading passage at the A2+ Level by looking at the title, headings, and images
5. Making simple inferences of unstated information
6. Drawing conclusions from information in an academic reading passage at the A2+ Level
7. Summarizing an academic reading at the A2+ Level in writing
8. Identifying supporting ideas
9. Distinguishing between facts and opinions
10. Distinguishing between causes and effects
11. Identifying the meaning of new words through context
12. Following a basic sequence of events in an academic reading passage at the A2+ Level.
13. Identifying basic similarities and differences in the facts between two academic readings at the A2+ Level on the same familiar topic, if supported by pictures and questions.
14. Identifying basic opinions expressed in simple language in a short reading passage.
15. Making basic inferences from simple information in an academic reading passage at the A2+ Level.
16. Extracting key information from an academic reading passage at the A2+ Level, if guided by questions.
17. Identifying information on a variety of topics in an academic reading passage at the A2+ Level.
18. Identifying the main topic and related ideas in an academic reading passage at the A2+ Level.
19. Analyzing simple diagrams (e.g. graphs, bar charts).

Course Evaluation

Vocabulary Quizzes	25%
Reading Comprehension Tests (3)	50%
Homework	
Final Exam	25%



Introduction to Academic Reading Level 4 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Identify the central idea of the reading passage and main idea at the paragraph level in a foundational text at the A2+ level
2. Distinguish between main ideas and details in an emerging academic passage at the A2+ level
3. Summarize main ideas of a reading passage at the A2+ level, in writing.
4. Identify context clues in a reading passage at the A2+ level to determine the meaning of unknown vocabulary
5. Identify the organizational structure of a reading passage at the A2+ level
6. Acquire and utilize vocabulary at the A2+ level.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Introduction to Academic Reading Level 4 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.