



## Course Objectives, Student Learning Outcomes, and Promotion Requirements

### Interpretation of Achievement Scale – Academic Reading Level 5

*The goal of Academic Reading Level 5 is to develop students' ability to read and analyze simplified academic passages.*

#### Academic Reading Level 5 Teaching Objectives:

1. Increasing comprehension of key vocabulary, specifically those words that can be found on the Academic Word List
2. Demonstrating comprehension of a longer reading passage through class discussions, comprehension questions and assessments
3. Skimming a multi-paragraphed academic reading to identify key concepts
4. Scanning for specific information of a multi-paragraph academic reading passage
5. Previewing and drawing conclusions from the information found in multi-paragraph academic readings
6. Inferring unstated information in a multi-paragraph academic reading passage
7. Using strategies to increase reading speed
8. Summarizing multi-paragraphed academic readings orally and in writing
9. Identifying supporting ideas
10. Distinguishing between fact and opinions
11. Distinguishing between causes and effects
12. Identifying meaning of new words through context
13. Recognizing the author's point of view
14. Predicting the content of a multi-paragraph academic text using headings, images, and captions
15. Distinguishing the relationship between main points and examples

#### Course Evaluation

Vocabulary Quizzes	50%
Reading Comprehension Tests (3)	25%
Homework	
Final Exam	25%

**Academic Reading Level 5 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

1. Identify the central idea of the reading passage and main idea at the paragraph level in a foundational text at the B1 Level.
2. Identify author's purpose and argument in a multi-paragraphed academic reading passage at the B1 level.
3. Distinguish between main ideas and details in an academic reading passage at the B1 Level
4. Summarize main ideas of a reading passage at the B1 Level, in writing.
5. Infer author's meaning from a reading passage at the B1 Level.
6. Distinguish between facts and opinions in a reading passage.
7. Identify the organizational structure of a reading passage at the B1 level
8. Acquire and utilize vocabulary at the B1 level.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Academic Reading Level 5 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.