



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Reading Level 6

The goals of Reading Level 6 are for students to continue to demonstrate and improve on their ability to effectively and efficiently apply the reading strategies necessary for comprehension of more advanced academic topics and texts, as well as to increase vocabulary-acquisition strategies. By the end of Reading Level 6, students will be able to:

- Read and comprehend level-appropriate texts.
--Demonstrate increased vocabulary knowledge and usage.
--Develop analysis of academic topics based on stated and unstated material.

Reading Level 6 Teaching Objectives:

Reading 6

- 1. Develop students' basic reading skills and strategies and apply them to more academic texts:
1.1. Use context clues.
1.2. Engage in pre-reading activities.
1.3. Skim.
1.4. Scan.
1.5. Evaluate information.
1.6. Make predictions.
1.7. Infer meaning from unstated ideas.
1.8. Recognize transition signals and their effect on meaning.
1.9. Distinguish the main idea from details or topics.
1.10. Encourage general comprehension over individual word translation.
1.11. Identify usage of quotation marks.
1.12. Organize information using graphic organizers.
2. Increase students' vocabulary skills:
2.1. Recognize roots and affixes common to English.
2.2. Discern meaning from context.
2.3 Recognize uses of lexical cohesion.
2.4 Identify use of appositives.
3. Engage students in a discussion of the texts read:
3.1. Build schema.
3.2. Recognize situation-specific vocabulary.
3.3. Summarize information.

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Tests (50%), Quizzes (25%), Comprehensive Final Exam (25%).



Reading Level 6 Student Learning Outcomes to Formally Assess:

Students will be able to:

- R6.1 Distinguish between pros and cons in a simple academic text.**
- R6.2 Use a Venn Diagram in order to classify information in a simple academic text.**
- R6.3 Identify appositives in order to answer specific questions.**
- R6.4 Identify definitions of unknown or unfamiliar words in order to answer specific questions.**
- R6.5 Identify examples of lexical cohesion in a simple academic text in order to answer specific questions.**
- R6.6 Put sequential information in a simple academic text into the correct order.**
- R6.7 Identify and/or differentiate the way(s) in which an author uses quotation marks.**
- R6.8 Infer and articulate unstated ideas from information in a simple academic text.**

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 6 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.