



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Academic Reading Level 6

The goal of Academic Reading Level 6 is to expose students to a variety of academic texts with a focus on analyzing a text for author's purpose and meaning.

Academic Reading Level 6 Teaching Objectives:

1. Develop key vocabulary, specifically for argumentation
2. Demonstrating comprehension of longer academic reading passages through class discussions, comprehension questions and assessments
3. Skimming and scanning for gist, details of emerging multi-paragraph academic readings
4. Previewing, inferencing, drawing conclusions from emerging multi-paragraph academic readings
5. Summarizing emerging multi-paragraph academic readings orally and in writing
6. Identifying supporting ideas
7. Distinguishing between facts and opinions
8. Distinguishing between arguments and counter arguments
9. Identifying meanings of new words through context
10. Recognizing the organizational structure of content in an emerging multi-paragraph academic reading
11. Identifying the sources of information in emerging multi-paragraph academic readings
12. Recognizing common discourse markers that convey emphasis in emerging multi-paragraph academic readings
13. Distinguishing whether an author is quoting or paraphrasing in emerging, multi-paragraph academic readings
14. Identifying the key information presented in graphs and charts
15. Distinguishing among different viewpoints in emerging multi-paragraph academic readings
16. Identifying and following chronological order of events based on numbers, dates, or times
17. Recognizing contrasting ideas based on the identification of specific discourse markers

Course Evaluation

Vocabulary Quizzes	25%
Reading Comprehension Tests (3)	50%
Homework	
Final Exam	25%



Academic Reading Level 6 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Identify the central idea of the reading passage, argument, author's purpose in an emerging academic reading text at the B1+ Level
2. Identify and distinguish among main ideas, supporting ideas, and details in an emerging academic reading passage at the B1+ Level.
3. Demonstrate ability to analyze and synthesize two reading texts on a similar subject.
4. Paraphrase main ideas and details in an emerging academic reading passage at the B1+ level
5. Identify the organizational structure of a reading text at the B1+ level
6. Acquire and utilize vocabulary at the B1+ level.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Academic Reading Level 6 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.