



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Reading Level 7

The goals of Reading Level 7 are for students to be able to analyze and organize reading material for study and evaluation, to apply critical thinking skills, and to apply necessary reading strategies to efficiently and effectively obtain meaning from more advanced academic texts. By the end of Reading Level 7, students will be able to:

- Effectively and efficiently comprehend academic texts.
- Demonstrate increased knowledge of academic vocabulary.
- Demonstrate critical reading skills necessary for improved depth of knowledge of academic texts.

Reading Level 7 Teaching Objectives:

1. Enable students to achieve the ability to manipulate text for study purposes:
 - 1.1. Use graphic organizers.
 - 1.2. Take notes.
2. Facilitate students' implementation of reading skills:
 - 2.1. Recognize author's point of view.
 - 2.2. Recognize the main idea.
 - 2.3. Recognize supporting details.
 - 2.4. Evaluate arguments.
 - 2.5. Identify inferences.
 - 2.6. Draw conclusions.
 - 2.7. Distinguish facts from theories.
 - 2.8. Analyze and synthesize different sources.
 - 2.9. Recognize the relationships between ideas.
3. Facilitate students' ability to interpret, evaluate, and discuss what was read:
 - 3.1 Build schema.
 - 3.2 Recognize situation-specific vocabulary.
 - 3.3 Engage in group work.
4. Familiarize students with basic vocabulary knowledge relevant to academic literature:
 - 4.1 Use context clues.
 - 4.2 Identify words with multiple meanings.
 - 4.3 Identify common collocations.

Course Evaluation

Tests	50%
Quizzes	25%
Comprehensive Final Exam	25%



Reading Level 7 Student Learning Outcomes to Formally Assess:

Students will be able to:

- R7.1 Identify words with multiple meanings in order to answer specific questions.
- R7.2 Scan an academic text for specific information in order to answer specific questions.
- R7.3 Distinguish facts from theories in an academic text.
- R7.4 Understand cause and effect relationships in an academic text in order to answer specific questions.
- R7.5 Understand and identify arguments for and against an issue in order to answer specific questions.
- R7.6 Identify accurate collocations in order to answer specific questions.
- R7.7 Identify synonyms and antonyms in an academic text.
- R7.8 Synthesize information about a common topic from multiple sources in order to answer specific questions.
- R7.9 Organize sequential information from an academic text into the correct order.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 7 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.