

UNIVERSITY OF CENTRAL FLORIDA

## **Intensive English Program**

## **Course Objectives, Student Learning Outcomes, and Promotion Requirements**

## Interpretation of Achievement Scale – Advanced Reading Level 7

The goal of Advanced Reading Level 7 is to expose students to a wide variety of academic texts in various fields.

## **Advanced Reading Level 7 Teaching Objectives:**

- 1. Building academic vocabulary (Tier 2)
- 2. Demonstrating comprehension of longer academic reading passages through class discussions, comprehension questions and assessments
- 3. Skimming a multi-paragraph academic reading to identify key concepts
- 4. Scanning for specific information in a multi-paragraph academic reading passage
- 5. Previewing, inferencing, drawing conclusions, synthesizing similarities and differences from academic reading texts
- 6. Using strategies to increase reading speed
- 7. Summarizing multi-paragraphed academic readings orally and in writing
- 8. Identifying weak arguments and weak supporting ideas
- 9. Identifying meaning of new words through context
- 10. Identifying and practicing paraphrasing
- 11. Researching a topic by reading multi-paragraph academic reading passages.
- 12. Identifying simple metaphors
- 13. Critically evaluating the quality of sources used in a multi-paragraph academic reading passage
- 14. Recognizing the use of quotations in a multi-paragraph academic reading passage
- 15. Recognizing the use of numerical data in graphs and charts
- 16. Recognizing the use of reported speech to introduce information from external sources in a multiparagraph academic reading passage
- 17. Identifying examples to support an argument in a multi-paragraph academic reading passage
- 18. Critically evaluating the effectiveness of arguments made in a multi-paragraph academic reading passage

#### **Course Evaluation**

Vocabulary Quizzes	25%
Reading Comprehension Tests (3)	50%
Homework	
Final Exam	25%



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### **Advanced Reading Level 7 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

- 1. Identify central idea, argument, author's purpose, and tone in an academic reading text at the B2 Level.
- 2. Identify and differentiate among main ideas, supporting ideas, and details in a reading passage at the B2 Level.
- 3. Demonstrate ability to analyze and synthesize two reading texts on a similar subject.
- 4. Distinguish between valid and invalid sources of information.
- 5. Identify organizational structure of a reading text at the B2 level.
- 6. Acquire and utilize vocabulary at the B2 level.

## **Grading Scale**

EXCELLENT	GOOD	AVERAGE	REPEAT
A+ 98-100 A 95-97 A- 92-94	B+ 88-91 B 85-87 B- 82-84	C+ 78-81 C 74-77 C- 71-73	R 0-70
The student demonstrates level- appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.	The student demonstrates level- appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.	The student demonstrates level- appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

## **Advanced Reading Level 7 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.