Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Reading Level 8

The goals of Reading Level 8 are for students to continue analyzing and organizing reading material for study and evaluation, to improve their growing critical reading skills, and to continue applying necessary reading strategies to efficiently and effectively obtain meaning from more advanced academic texts. By the end of Reading Level 8, students will be able to:

--Effectively and efficiently comprehend academic texts.

--Demonstrate increased knowledge of academic vocabulary.

--Demonstrate advanced critical reading skills necessary for improved depth of knowledge of academic texts.

Reading Level 8 Teaching Objectives:

1. Facilitate students' implementation of reading skills:
   1.1. Recognize author's point of view.
   1.2. Recognize bias.
   1.3. Recognize the main idea.
   1.4. Recognize supporting details.
   1.5. Use context clues.
   1.6. Identify inferences.
   1.7. Draw conclusions.
   1.8. Recognize omitted information.
   1.9. Identify reasons given.
2. Facilitate students' ability to interpret, evaluate, and discuss what was read:
   2.1 Build schema.
   2.2 Recognize idiomatic expressions and situation-specific vocabulary.
   2.3 Evaluate theories.
   2.4 Understand and interpret different forms of data.
   2.5 Understand references to things outside of a text.
   2.6 Analyze and synthesize information different sources.
3. Familiarize students with basic vocabulary knowledge relevant to academic literature:
   3.1 Use context clues.
   3.2 Improve knowledge of word roots and affixes.

Course Evaluation

Tests	50%
Quizzes	25%
Comprehensive Final Exam	25%

Reading Level 8 Student Learning Outcomes to Formally Assess:

Students will be able to:

R8.1   Correctly identify word roots and affixes in order to answer specific questions.

R8.2   Correctly identify textual evidence that supports a given theory.

R8.3   Correctly identify idioms in texts and determine their meaning from context.

R8.4   Correctly identify the use of ellipsis.

R8.5   Determine the meaning of references to things beyond the text.

R8.6   Correctly identify the sources of information given in a text.

R8.7   Correctly identify an author's attitudes and/or bias towards a topic based on word choice and language use.

R8.8   Locate in a text and correctly identify the reasons given for why an action happens.

R8.9   Correctly identify quantitative and/or qualitative data in order to answer specific questions.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81		
A	95-97	B	85-87	C	74-77	R	0-70
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 8 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.