



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Writing Level 1

The goals of Writing Level 1 are for students to learn beginning-level writing skills and to establish a vocabulary base. By the end of Writing Level 1, students will be able to:

- Effectively use legible, standard penmanship.
--Correctly use capital letters and periods.
--Write correct simple sentences.

Writing Level 1 Teaching Objectives:

- 1. Develop student ability in basic writing skills:
1.1. Use standard penmanship.
1.2. Use proper punctuation and capitalization.
1.3. Use regular singular and plural nouns.
1.4. Use subject and object pronouns.
1.5. Use articles and adjectives.
1.6. Use simple present and present progressive verb forms.
1.7. Use affirmative and negative sentences.
1.8. Create and answer questions.
1.9. Use contractions.
1.10 Use adverbs of frequency and manner.
1.11 Write general information sentences and detail sentences.

Course Evaluation

Table with 2 columns: Evaluation Component, Percentage. Rows: Writing Assignments/Paragraphs (60%), Spelling Tests/Quizzes (10%), Comprehensive Final Exam (30%).



**Writing Level 1 Student Learning Outcomes to Formally Assess:**

Students will be able to:

- W1.1 Use legible penmanship including correctly formed letters, numbers, and appropriate spacing.
- W1.2 Use proper punctuation and capitalization in sentences and simple paragraphs.
- W1.3 Use and spell vocabulary words accurately on spelling tests, in sentences and in simple paragraphs.
- W1.4 Use simple present and present progressive tenses accurately in sentences and simple paragraphs.
- W1.5 Write affirmative and negative simple sentences with correct punctuation and word order.
- W1.6 Write questions with correct punctuation and word order.
- W1.7 Correctly format hand-written paragraphs, i.e. using headers, centering titles, utilizing margins, spacing and indenting.
- W1.8 Demonstrate correct usage of singular and plural nouns in sentences.
- W1.9 Demonstrate correct usage of subject and object pronouns in sentences.
- W1.10 Demonstrate correct usage of adjectives and adverbs of frequency in sentences.
- W1.11 Demonstrate correct usage of possessive adjectives in sentences.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Writing Level 1 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.