



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Foundational Writing Level 1

The goals of Foundational Writing Level 1 are for students to build foundational writing skills and a vocabulary base.

Foundational Writing Level 1 Teaching Objectives:

1. Given a model, write short sentences on self, school and everyday activities using appropriate vocabulary
2. Identify word order in simple sentences:
 - a. Subject verb
 - b. Subject verb object
 - c. There is/There are
 - d. Subject + be + complement;
3. Identify and apply basic punctuation rules as well as capitalization rules in questions and statements.
4. Develop foundational grammar skills that include the form and usage of:
 - a. simple present tense,
 - b. there + be, singular and plural nouns,
 - c. subject and object pronouns,
 - d. wh-questions
 - e. adverbs of frequency
5. Identify and use familiar words and set phrases related to classroom, self, and regular activities.

Course Evaluation

Writing Assignments/Paragraphs	60%
Spelling Tests/Quizzes	10%
Homework	
Final Exam	25%

**Foundational Writing Level 1 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

1. Compose simple sentences on personal and everyday activities and routines, employing North American conventions, given a model.
2. Compose a series of sentences on a controlling topic, demonstrating knowledge of word order, capitalization, and punctuation.
3. Utilize high-frequency A1 vocabulary and set phrases to express ideas in writing, demonstrating accurate spelling

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Foundational Writing Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.