Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Writing Level 2

The goals of Writing Level 2 are for students to continue to learn beginning-level writing skills and to increase their vocabulary base. By the end of Writing Level 2, students will be able to:

--Effectively use legible, standard penmanship.
--Correctly use capital letters and periods.
--Write correct simple sentences.
--Write cohesive, basic paragraphs.

Writing Level 2 Teaching Objectives:

Increase student vocabulary:
  1.1. Use synonyms and antonyms.
  1.2. Use vocabulary in its appropriate context.
  1.3. Spell vocabulary words correctly.
  1.4. Reword sentences.

Course Evaluation

<table>
<thead>
<tr>
<th>Writing Assignments/Paragraphs</th>
<th>60%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spelling Tests/Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

Writing Level 2 Student Learning Outcomes to Formally Assess:

For Level 2
- W2.1 Use legible penmanship including correctly formed letters, numbers, and appropriate spacing.
- W2.2 Use proper punctuation and capitalization in sentences and simple paragraphs.
- W2.3 Use and spell vocabulary words accurately on spelling tests, in sentences and in simple paragraphs.
- W2.4 Use simple present, past, future, and present progressive tenses accurately in sentences and simple paragraphs.
- W2.5 Write affirmative and negative simple sentences with correct punctuation and word order.
- W2.6 Write questions with correct punctuation and word order.
- W2.7 Correctly format hand-written paragraphs, i.e. using headers, centering titles, utilizing margins, spacing and indenting.
- W2.8 Use time expressions, adjectives, and adverbs accurately in sentences and paragraphs.
- W2.9 Use coordinating conjunctions correctly in sentences.
- W2.10 Write general information sentences and detail sentences accurately in simple paragraphs.
# Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+ 98-100</td>
<td>B+ 88-91</td>
<td>C+ 78-81</td>
<td>R 0-70</td>
</tr>
<tr>
<td>A  95-97</td>
<td>B  85-87</td>
<td>C  74-77</td>
<td></td>
</tr>
<tr>
<td>A- 92-94</td>
<td>B- 82-84</td>
<td>C- 71-73</td>
<td></td>
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</tbody>
</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

# Writing Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.