



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Writing Level 2

The goals of Writing Level 2 are for students to continue to learn beginning-level writing skills and to increase their vocabulary base. By the end of Writing Level 2, students will be able to:

- Effectively use legible, standard penmanship.
--Correctly use capital letters and periods.
--Write correct simple sentences.
--Write cohesive, basic paragraphs.

Writing Level 2 Teaching Objectives:

- Increase student vocabulary:
1.1. Use synonyms and antonyms.
1.2. Use vocabulary in its appropriate context.
1.3. Spell vocabulary words correctly.
1.4. Reword sentences.

Course Evaluation

Table with 2 columns: Evaluation Component, Percentage. Rows: Writing Assignments/Paragraphs (60%), Spelling Tests/Quizzes (10%), Comprehensive Final Exam (30%).

Writing Level 2 Student Learning Outcomes to Formally Assess:

For Level 2

- W2.1 Use legible penmanship including correctly formed letters, numbers, and appropriate spacing.
W2.2 Use proper punctuation and capitalization in sentences and simple paragraphs.
W2.3 Use and spell vocabulary words accurately on spelling tests, in sentences and in simple paragraphs.
W2.4 Use simple present, past, future, and present progressive tenses accurately in sentences and simple paragraphs.
W2.5 Write affirmative and negative simple sentences with correct punctuation and word order.
W2.6 Write questions with correct punctuation and word order.
W2.7 Correctly format hand-written paragraphs, i.e. using headers, centering titles, utilizing margins, spacing and indenting.
W2.8 Use time expressions, adjectives, and adverbs accurately in sentences and paragraphs.
W2.9 Use coordinating conjunctions correctly in sentences.
W2.10 Write general information sentences and detail sentences accurately in simple paragraphs.



**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Writing Level 2 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.