



## Course Objectives, Student Learning Outcomes, and Promotion Requirements

### Interpretation of Achievement Scale – Foundational Writing Level 2

*The goals of Foundational Writing Level 2 are for students to develop beginning-level paragraph writing skills and a vocabulary base.*

#### Foundational Writing Level 2 Teaching Objectives:

1. Identify word order in compound sentences:
  - a. Distinguish among *and*, *or*, and *but*
  - b. Punctuate compound sentences correctly
2. Given a model, write short texts on self, school, and everyday activities using appropriate vocabulary; adhering to paragraph structure, including indentation.
3. Given a model, write short texts on past and future activities
4. Apply basic punctuation rules as well as capitalization rules in questions and statements.
5. Develop beginning-level grammar skills that include the form and usage of:
  - a. Simple present tense,
  - b. Present continuous,
  - c. Future with *will*
  - d. Simple past
  - e. Count and non-count nouns
  - f. Prepositions and prepositional phrases for describing time and position
6. Write about a controlled topic at this level. See the list below:
  - a. Write short texts about basic personal details (name, age, hometown, family, where they live, personal interests);
  - b. Write short texts about everyday subjects (e.g., directions on how to get somewhere; someone's life and routines)
  - c. Write short texts about everyday objects (e.g., color, size, position of objects in a picture)
  - d. Write short, simple notes, emails and postings to friends

#### Course Evaluation

Writing Assignments/Paragraphs	60%
Spelling Tests/Quizzes	10%
Homework	
Final Exam	25%



**Foundational Writing Level 2 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

1. Construct a basic paragraph (minimum of 6 sentences) on a familiar topic, given a model.
2. Demonstrate knowledge of word order for simple and compound sentences, employing rules of punctuation and capitalization.
3. Demonstrate recognition of time frames between the simple present, simple past and future with will.
4. Utilize high-frequency A1+ vocabulary and descriptive phrasing to express ideas in writing.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Foundational Writing Level 2 Requirements for Promotion**

- Students must pass the class with a cumulative grade of C- (71%) or better.