



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Writing Level 3

The goal of Writing Level 3 is for students to learn the basics of paragraph writing. By the end of Writing Level 3, students will be able to:

- Effectively use and recognize simple, compound, and complex sentences.
--Effectively use transition signals in paragraph writing.

Writing Level 3 Teaching Objectives:

Develop students' ability in progressively more advanced writing skills:

- 1.1. Use proper punctuation and capitalization.
1.2. Use adjectives and adverbs.
1.3. Use prepositional phrases.
1.4. Write simple, compound, and complex sentences.
1.5. Prewrite.
1.6. Outline a paragraph.
1.7. Write a topic sentence.
1.8. Write supporting sentences.
1.9. Write a concluding sentence.

Course Evaluation

Table with 2 columns: Evaluation Component, Percentage. Rows: Paragraphs (60%), Spelling Tests/Quizzes (10%), Comprehensive Final Exam (30%).

Writing Level 3 Student Learning Outcomes to Formally Assess:

For Writing 3

- W3.1 Use proper spelling, capitalization, and punctuation in paragraphs.
W3.2 Effectively use prewriting activities to develop ideas for paragraphs.
W3.3 Use adjectives and adverbs correctly in sentences and paragraphs.
W3.4 Effectively communicate ideas by correctly producing the basic parts of a paragraph: topic sentence, supporting sentences, and a concluding sentence.
W3.5 Create accurate outlines to organize ideas for paragraphs.
W3.6 Correctly format hand-written paragraphs, i.e. using headers, centering titles, utilizing margins, spacing, and indenting.
W3.7 Correctly use appropriate conjunctions and transition signals in paragraphs.
W3.8 Effectively revise and rewrite paragraphs based on instructor feedback.
W3.9 Correctly use prepositional phrases in sentences and paragraphs.
W 3.10 Produce space order and listing order paragraphs demonstrating command of the conventions of level appropriate grammar and usage



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Writing Level 3 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.