

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Introduction to Academic Writing Level 3**

***The goal of Introduction to Academic Writing Level 3 is for students to develop basic paragraph writing skills on familiar topics.***

**Introduction to Academic Writing Level 3 Teaching Objectives:**

1. Identify the paragraph writing process.
  - a. Brainstorming and paragraph outlining
  - b. Paragraph construction
  - c. Editing based on instructor feedback
2. Identify parts of a paragraph: topic sentence, supporting sentences, and a concluding sentence.
  - a. Write a topic sentence
  - b. Write supporting sentences
  - c. Write a concluding sentence
3. Write simple, compound, and complex sentences.
  - a. Distinguish between independent and dependent clauses.
  - b. Write complex sentences related to time.
  - c. Use basic adjectives and adverbs to describe.
  - d. Use prepositional phrases for time and place.
4. Apply Punctuation rules to compound and complex sentences.
5. Identify and apply paragraph formatting (i.e. using headers, centering titles, utilizing margins, spacing and indenting).
6. Write about a controlled topic at this level. See the list below:
  - a. Write about what they and other people do (e.g., introduce others; work and duties)
  - b. Write a simple description of a room, a house or apartment.
  - c. Write simple plans and arrangements on a calendar or in a diary.
  - d. Write simple paragraphs on everyday subjects (e.g., what they or other people can or cannot do subject; personal skills and feelings; likes and dislikes)
  - e. Write about everyday objects (e.g., color, size, position of objects in a picture)
  - f. Write simple texts (e.g., an invitation to a party; greetings on a card; short basic directions).

**Course Evaluation**

Writing Assignments/Paragraphs	60%
Writing Quizzes	10%
Homework	
Final Timed Writing	25%



**Introduction to Academic Writing Level 3 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

1. Construct a basic paragraph (minimum of 8 sentences) on a familiar topic, given a model.
2. Demonstrate recognition of writing process through planning, writing, and editing short paragraphs based on instructor feedback.
3. Demonstrate recognition of basic paragraph structure with a topic sentence, supporting sentences, and a concluding sentence.
4. Compose complex sentences with time clauses and use basic modifiers (common adjectives and adverbs) in writing.
5. Deduce the meaning of A2 vocabulary and utilize common terminology in writing.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Introduction to Academic Writing Level 3 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.