



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Writing Level 4

The goal of Writing Level 4 is for students to learn to write several types of paragraphs following different rhetorical patterns. By the end of Writing Level 4, students will be able to:

- Effectively use commas for transition signals and in compound and complex sentences.
--Effectively use pre-writing strategies to develop strong paragraphs.

Writing Level 2 Teaching Objectives:

- 1.1. Use appropriate transition signals.
1.2. Write a listing-order paragraph.
1.3. Write a space-order paragraph.
1.4. Write a time-order paragraph.
1.5. Write a paragraph stating reasons.
1.6. Write an opinion paragraph.
1.7. Use correct paragraph formatting such as indentation and spacing.

Course Evaluation

Table with 2 columns: Component and Percentage. Rows include Paragraphs (60%), Spelling Tests/Quizzes (10%), and Comprehensive Final Exam (30%).

Writing Level 4 Student Learning Outcomes to Formally Assess:

Students will be able to:

For Level 4

- W4.1 Use proper spelling, capitalization, and punctuation in paragraphs.
W4.2 Effectively use prewriting activities to develop ideas for paragraphs.
W4.3 Use adjectives and adverbs correctly in sentences and paragraphs.
W4.4 Effectively communicate ideas by correctly producing the basic parts of a paragraph: topic sentence, supporting sentences, and a concluding sentence.
W4.5 Create accurate outlines to organize ideas for paragraphs.
W4.6 Correctly format hand-written paragraphs, i.e. using headers, centering titles, utilizing margins, spacing, and indenting.
W4.7 Correctly use appropriate conjunctions and transition signals in paragraphs.
W4.8 Effectively revise and rewrite paragraphs based on instructor feedback.
W4.9 Correctly use prepositional phrases in sentences and paragraphs.
W4.10 Correctly use a variety of sentence types in paragraphs including simple, compound, and complex.
W4.11 Produce paragraphs in the following genres: time, space and listing order, reasons, and opinion, which demonstrate command of the conventions of level appropriate grammar and usage.



**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Writing Level 4 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.