**WCourse Objectives, Student Learning Outcomes, and Promotion Requirements**

**Interpretation of Achievement Scale – Writing Level 4**

The goal of Writing Level 4 is for students to learn to write several types of paragraphs following different rhetorical patterns. By the end of Writing Level 4, students will be able to:

--Effectively use commas for transition signals and in compound and complex sentences.

--Effectively use pre-writing strategies to develop strong paragraphs.

**Writing Level 2 Teaching Objectives:**

1.1. Use appropriate transition signals.
1.2. Write a listing-order paragraph.
1.3. Write a space-order paragraph.
1.4. Write a time-order paragraph.
1.5. Write a paragraph stating reasons.
1.6. Write an opinion paragraph.
1.7. Use correct paragraph formatting such as indentation and spacing.

**Course Evaluation**

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paragraphs</td>
<td>60%</td>
</tr>
<tr>
<td>Spelling Tests/Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>30%</td>
</tr>
</tbody>
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**Writing Level 4 Student Learning Outcomes to Formally Assess:**

Students will be able to:

For Level 4

- W4.1 Use proper spelling, capitalization, and punctuation in paragraphs.
- W4.2 Effectively use prewriting activities to develop ideas for paragraphs.
- W4.3 Use adjectives and adverbs correctly in sentences and paragraphs.
- W4.4 Effectively communicate ideas by correctly producing the basic parts of a paragraph: topic sentence, supporting sentences, and a concluding sentence.
- W4.5 Create accurate outlines to organize ideas for paragraphs.
- W4.6 Correctly format hand-written paragraphs, i.e. using headers, centering titles, utilizing margins, spacing, and indenting.
- W4.7 Correctly use appropriate conjunctions and transition signals in paragraphs.
- W4.8 Effectively revise and rewrite paragraphs based on instructor feedback.
- W4.9 Correctly use prepositional phrases in sentences and paragraphs.
- W4.10 Correctly use a variety of sentence types in paragraphs including simple, compound, and complex.
- W4.11 Produce paragraphs in the following genres: time, space and listing order, reasons, and opinion, which demonstrate command of the conventions of level appropriate grammar and usage.
Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
</tr>
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<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
<td>88-91</td>
<td>78-81</td>
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<tr>
<td>A</td>
<td>95-97</td>
<td>85-87</td>
<td>74-77</td>
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<tr>
<td>A-</td>
<td>92-94</td>
<td>82-84</td>
<td>71-73</td>
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</tbody>
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The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Writing Level 4 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.