



UCF

UCF Global

UNIVERSITY OF CENTRAL FLORIDA

## Intensive English Program

## Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Introduction to Academic Writing Level 4**

*The goal of Introduction to Academic Writing Level 4 is for students to continue to develop paragraph writing skills on familiar topics.*

**Introduction to Academic Writing Level 4 Teaching Objectives:**

1. Apply the paragraph writing process
  - a. Brainstorming and paragraph outlining skills
  - b. Paragraph construction (e.g., definition, process, descriptive, opinion, narrative, response, comparison and contrast).
2. Identify the component parts of paragraph cohesion:
  - a. Apply the constructs of a paragraph: topic sentence, supporting sentences, and a concluding sentence.
  - b. Distinguish between major and minor supporting details
    - i. Identify and use major and minor supporting details in a paragraph.
    - ii. Identify and use transition words for major and minor details appropriate to the paragraph type (in addition, next, while, on the one/other hand, furthermore, etc.)
3. Demonstrate a developing grammatical range in writing.
  - a. Use a mixture of simple, compound, and complex sentences in a single paragraph.
  - b. Use adverb clauses of time
  - c. Recognize and apply if clauses and reason clauses.
  - d. Recognize and apply modals to express ability and possibility, advice and suggestions, and necessity.
4. Apply punctuation rules to complex sentences and paragraph transitions.
5. Apply proper paragraph formatting skills (i.e. by using headers, centering titles, utilizing margins, spacing and indenting).
6. Write about a controlled topic at this level. See the list below:
  - a. Short, basic descriptions of places, people, objects, or experiences.
    - i. Basic comparisons between people, places, or things
    - ii. Short, simple descriptions of people's physical appearance, past or present job, or everyday personal experiences.
    - iii. Short texts describing favorite objects, possessions, or household pets.
    - iv. Short description of familiar activities, everyday matters, and simple processes or instructions
    - v. Short texts about likes and dislikes with explanations
    - vi. Simple texts giving key information about their culture (e.g., food, national holidays, festivals)
  - b. Simple story or descriptions of an event using basic time expressions:
    - i. A past event or activity
    - ii. A future trip or event



### Course Evaluation

Writing Assignments	60%
Writing Quizzes	10%
Homework	
Final Timed Writing	25%

### Introduction to Academic Writing Level 4 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Construct a developed paragraph (minimum 10 sentences) on a familiar topic.
2. Demonstrate the writing process through planning, writing, and rewriting a short paragraph by utilizing feedback from instructor and peers.
3. Express recognition of topic development through using major and minor details as well as basic connectors appropriate for the paragraph type.
4. Structure paragraphs with mixture of simple, compound, and complex sentences.
5. Compose a variety of complex sentences including time clauses, if clauses, and reason clauses.
6. Integrate A2+ vocabulary into writing.

### Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

### Introduction to Academic Writing Level 4 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.