



Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Writing Level 5**

*The goals of Writing Level 5 are for students to progress from short paragraph writing to longer more developed academic paragraph writing while gaining increasing confidence in their writing ability by learning to effectively communicate and organize their ideas.*

Produce well developed academically oriented paragraphs.

--Effectively use prewriting methods to develop strong supporting details for their paragraphs.

--Effectively utilize a variety of sentence types in their paragraphs.

--Correctly use effective transitions and connectors.

**Writing Level 5 Teaching Objectives:**

1. Strengthen students' writing skills:
  - 1.1. Use standard computer formatting.
  - 1.2. Use appropriate transitions.
  - 1.3. Develop and expand ideas with details.
  - 1.4. Demonstrate a control of organization, grammar and development in timed writing exercises
  - 1.5. Enable students to obtain proficiency in writing longer academic paragraphs in following different rhetorical patterns:

**Course Evaluation**

Drafted Writing Assignments	60%
Assignments/Quizzes	10%
Comprehensive Final Exam	30%



**Writing Level 5 Student Learning Outcomes to Formally Assess:**

**For Writing 5**

- 5.1 Use rhetorically appropriate grammar accurately in paragraphs.
- 5.2 Effectively use prewriting activities to develop ideas for paragraphs.
- 5.3 Create effective outlines for paragraphs.
- 5.4 Organize writing in a logical, coherent fashion in paragraphs.
- 5.5 Correctly use rhetorically appropriate connectors and transitions in paragraphs.
- 5.6 Develop and expand ideas through the accurate use of detail in paragraphs.
- 5.7 Demonstrate effective use of sentence variety (simple, compound, and complex) and complexity when writing paragraphs.
- 5.8 Correctly format typed paragraphs, i.e. headings, margins, font, alignment, spacing, and indentation using MS Word.
- 5.9 Produce well developed academically oriented paragraphs in the following rhetorical genres: descriptive, narrative, and opinion demonstrating command of the conventions of level appropriate grammar and usage.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Writing Level 5 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.