Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Writing Level 6**

The goal of Writing Level 6 is for students to transition from writing several types of paragraphs following different rhetorical patterns to essay writing.

--Produce well developed paragraphs and five-paragraph essays.

--Effectively use prewriting methods to develop strong supporting details for their paragraphs and essays.

--Effectively utilize a variety of sentence types in their paragraphs and essays.

--Correctly use effective transitions and connectors

--Correctly use direct quotations in their paragraphs and essays.

--Understand what plagiarism is and how to avoid it.

**Writing Level 6 Teaching Objectives:**

1. Strengthen students’ writing skills:
   1.1. Use standard computer formatting.
   1.2. Use appropriate transitions.
   1.3. Develop and expand ideas with details.
   1.4. Demonstrate a control of verb tense in timed writing exercises (modeled after TOEFL iBT).

2. Enable students to obtain proficiency in writing short and longer essays following different rhetorical patterns:
   2.1. Produce narrative/descriptive essays.
   2.2. Produce opinion/classification essays.
   2.3. Produce compare/contrast and cause/effect essays.

**Course Evaluation**

<table>
<thead>
<tr>
<th>Drafted Writing Assignments</th>
<th>60%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments/Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Three Timed Writing Assignments</td>
<td>30%</td>
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</tbody>
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English Language Institute

Writing Level 6 Student Learning Outcomes to Formally Assess:

For Writing 6
- W6.1 Use rhetorically appropriate grammar accurately in paragraphs and essays.
- W6.2 Effectively use prewriting activities to develop ideas for paragraphs and essays.
- W6.3 Create effective outlines for paragraphs and essays.
- W6.4 Organize writing in a logical, coherent fashion in paragraphs and essays.
- W6.5 Correctly use rhetorically appropriate connectors and transitions in paragraphs and essays.
- W6.6 Develop and expand ideas through the accurate use of detail in paragraphs and essays.
- W6.7 Demonstrate effective use of sentence variety (simple, compound, and complex) and complexity when writing paragraphs and essays.
- W6.8 Correctly format typed essays, i.e. headings, margins, font, alignment, spacing, and indentation using MS Word.
- W6.9 Produce 5-paragraph essays

Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>B+</td>
<td>C+</td>
<td>R</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>0-70</td>
</tr>
<tr>
<td>A-</td>
<td>B-</td>
<td>C-</td>
<td></td>
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</tbody>
</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Writing Level 6 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.