



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Writing Level 6

The goal of Writing Level 6 is for students to transition from writing several types of paragraphs following different rhetorical patterns to essay writing.

- Produce well developed paragraphs and five-paragraph essays.
--Effectively use prewriting methods to develop strong supporting details for their paragraphs and essays.
--Effectively utilize a variety of sentence types in their paragraphs and essays.
--Correctly use effective transitions and connectors
--Correctly use direct quotations in their paragraphs and essays.
--Understand what plagiarism is and how to avoid it.

Writing Level 6 Teaching Objectives:

- 1. Strengthen students' writing skills:
1.1. Use standard computer formatting.
1.2. Use appropriate transitions.
1.3. Develop and expand ideas with details.
1.4. Demonstrate a control of verb tense in timed writing exercises (modeled after TOEFL iBT).
2. Enable students to obtain proficiency in writing short and longer essays following different rhetorical patterns:
2.1. Produce narrative/descriptive essays.
2.2. Produce opinion/classification essays.
2.3. Produce compare/contrast and cause/effect essays.

Course Evaluation

Table with 2 columns: Evaluation Item, Percentage. Rows include Drafted Writing Assignments (60%), Assignments/Quizzes (10%), and Three Timed Writing Assignments (30%).



**Writing Level 6 Student Learning Outcomes to Formally Assess:**

**For Writing 6**

- W6.1 Use rhetorically appropriate grammar accurately in paragraphs and essays.
- W6.2 Effectively use prewriting activities to develop ideas for paragraphs and essays.
- W6.3 Create effective outlines for paragraphs and essays.
- W6.4 Organize writing in a logical, coherent fashion in paragraphs and essays.
- W6.5 Correctly use rhetorically appropriate connectors and transitions in paragraphs and essays.
- W6.6 Develop and expand ideas through the accurate use of detail in paragraphs and essays
- W6.7 Demonstrate effective use of sentence variety (simple, compound, and complex) and complexity when writing paragraphs and essays.
- W6.8 Correctly format typed essays, i.e. headings, margins, font, alignment, spacing, and indentation using MS Word.
- W6.9 Produce 5-paragraph essays

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Writing Level 6 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.