



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Academic Writing Level 6

The goal of Academic Writing Level 6 is to help students develop multi-paragraph essay writing skills on a range of rhetorical patterns.

Academic Writing Level 6 Teaching Objectives:

1. Apply the multi-paragraph essay writing process in both timed and untimed situations
 - a. brainstorming and outlining skills
 - b. 4-5 paragraph essay construction (i.e., descriptive, classification, compare/contrast).
 - c. self and peer-editing and feedback skills in addition to instructor feedback (punctuation, formatting, spelling, grammatical accuracy, vocabulary use, etc.)
 - d. incorporate feedback in successive drafts
2. Apply multi-paragraph essay structure to an academic topic and appropriate rhetorical pattern, demonstrating cohesion and coherence:
 - a. demonstrate essay structure and formatting in writing
 - write an introduction paragraph with a thesis statement
 - write 2-3 body paragraphs, applying major and minor details
 - write a concluding paragraph
 - identify and use transition words appropriate for the rhetorical pattern
 - b. Produce descriptive 4-5 paragraph essays.
 - c. Produce classification 4-5 paragraph essays.
 - d. Produce compare/contrast 4-5 paragraph essays.
3. Demonstrate an emergent academic language use on a variety of topics.
 - a. Identify and use passive and active voice
 - b. Identify and use adjective and noun clauses
4. Write about a controlled topic at this level. See the list below:
 - a. Write short, simple biographies about real or imaginary people
 - b. Write about a real or imagined event
 - c. Tell a story or describe an event with details
 - d. Write a review of a film, book, TV program, blog, or game
 - e. Summarize main information from simple diagrams (e.g., bar charts, graphs, tables)
 - f. Write about an opinion using detailed reasoning and examples, arguments and counterarguments

Course Evaluation

Prewriting and Outlines	70%
Essays: First Drafts	30%
Essays: Second Drafts	25%
2 Timed Writings (including final exam)	25%

**Academic Writing Level 6 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

1. Compose a multi-paragraph text (4-5 paragraphs) on an academic topic following North American conventions in each of these rhetorical modes: descriptive, classification, and compare/contrast
2. Employ strategies to develop writing processes through planning, writing, and editing 4-5 paragraph essays.
3. Evaluate and reorganize compositions by employing revision and editing strategies that show global and local improvement
4. Integrate instructor and peer feedback into compositions
5. Integrate B1+ grammatical structures and vocabulary in written texts.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Academic Writing Level 6 Requirements for Promotion

- Students must pass the class with a cumulative grade of C- (71%) or better.