



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Writing Level 7

The goals of Writing Level 7 are for students to learn to plan and execute grammatically and rhetorically correct paragraphs and essays and to develop strategies that enable them to effectively extract information from academic and other sources and to effectively and accurately communicate information in writing without plagiarism. By the end of Writing Level 7, students will be able to:

--Effectively use search engines to gather information.

--Use secondary sources as research for writing.

Writing Level 7 Teaching Objectives:

- 1. Effectively incorporate key components into students' writing:
1.1. Use clear central and supporting ideas.
1.2. Demonstrate adequate development.
1.3. Demonstrate logical organization.
1.4. Write coherently.
1.5. Use outside sources.
1.6. Use grammar and mechanics accurately.
2. Obtain proficiency in rhetorical patterns:
2.1 Produce descriptive paragraphs and essays
2.1. Produce compare and contrast paragraphs and essays.
2.2. Produce cause and effect paragraphs and essays.
2.3. Produce classification paragraphs and essays.
2.4. Produce timed-writing samples (modeled after TOEFL iBT).
3. Utilize various reading techniques as research for writing.

Course Evaluation

Table with 2 columns: Evaluation Component, Percentage. Rows: Pre-Midterm Drafted Writing (60%), Test/Quizzes (10%), Timed Writings (30%).



Writing Level 7 Student Learning Outcomes to Formally Assess:

Students will be able to:

- W7.1 Clearly express and develop central and supporting ideas in paragraphs and essays.
- W7.2 Use effective brainstorming and outlining techniques to develop and organize ideas prior to writing.
- W7.3 Produce logical and coherent paragraph and essay writing in which the development, organization, and style are appropriate to the task, the purpose, and the audience.
- W7.4 Use rhetorically appropriate connectors and transitions in paragraphs and essays.
- W7.5 Use rhetorically appropriate grammar in paragraphs and essays.
- W7.6 Utilize level appropriate mechanics in paragraphs and essays, i.e. quotation marks, colons, and semicolons.
- W7.7 Gather relevant information from print and digital sources.
- W7.8 Evaluate sources and choose acceptable sources for writing researched paragraphs and essays.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Writing Level 7 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.