



## Course Objectives, Student Learning Outcomes, and Promotion Requirements

### Interpretation of Achievement Scale – Advanced Writing Level 7

*The goals of Advanced Writing Level 7 are for students to execute 5-paragraph academic essays as well as develop basic understanding of citation styles (i.e., MLA) and research writing (i.e., extracting information from controlled academic sources and avoiding plagiarism).*

### Advanced Writing Level 7 Teaching Objectives:

1. Improve planning, drafting, revising, and reflecting on writing in academic contexts, incorporating paraphrases and quotes using MLA citation;
2. Identify and learn to produce writing that effectively uses appropriate conventions, formats, and language in different academic contexts;
3. Given the sources (a minimum of 2 controlled sources), analyze and extract information to support how they think, learn, and communicate points of view in an academic fashion;
4. Increase awareness of advanced grammatical structures in reading and writing (e.g., passive voice and active voice; gerunds and infinitives; modals for hedging purposes)
5. Develop writing skills using academic models for various rhetorical patterns (i.e., compare/contrast; summary/response)

### Course Evaluation

Prewriting and Outlines	20%
Essays: First Drafts	30%
Essays: Second Drafts	25%
2 Timed Writings (including final exam)	25%

### Advanced Writing Level 7 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Employ strategies to develop writing processes through planning, writing, and editing multi-paragraph essays.
2. Analyze and edit their own writing processes, with assistance, developing skills in identifying cultural conventions and grammatical and lexical choices.
3. Compose a five-paragraph essay in each of these rhetorical modes: compare/contrast, summary-response employing North American conventions.
4. Employ techniques by creating successive drafts that show global and local improvement and incorporate feedback from peers and instructor
5. Develop academic vocabulary for varied writing contexts.
6. Extract information from sources



**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Advanced Writing Level 7 Requirements for Promotion**

- ☐ Students must pass the class with a cumulative grade of C- (71%) or better.