

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Advanced Writing Level 8**

The goals of Advanced Writing Level 8 are for students to develop researched essay writing skills and learn to identify and cite academic sources in APA citation style to avoid plagiarism.

Advanced Writing Level 8 Teaching Objectives:

1. Improve planning, drafting, revising, and reflecting on writing in academic contexts, incorporating paraphrases and quotes using APA citation;
 - a. Utilize various writing techniques in research writing: paraphrasing, summarizing, synthesizing.
2. Produce writing that effectively uses appropriate conventions, formats, and language in different academic contexts;
3. Identify and report on different resources (a minimum of 3) and technologies to support how they think, learn, and communicate points of view in an academic fashion;
 - a. Use search engines and databases.
 - b. Identify and use primary versus secondary sources
4. Increase awareness of advanced grammatical structures in reading and writing (e.g., reduced noun, adjective, and adverb clauses; advanced discourse markers; conditionals)
5. Develop writing skills using academic models for various rhetorical patterns (i.e., cause/effect & argumentative)

Course Evaluation

Prewriting Activities	20%
Research Papers (2)	55%
2 Timed Writings (including final exam)	25%

Advanced Writing Level 8 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Employ strategies to develop writing processes through planning, writing, and editing multi-paragraph essays.
2. Analyze and edit their own writing processes, with assistance, developing skills in identifying cultural conventions and grammatical and lexical choices.
3. Compose a five-paragraph essay in each of these rhetorical modes: cause and effect and argumentative; employing North American conventions
4. Employ techniques by creating successive drafts that show global and local improvement and incorporate feedback from peers and instructor.
5. Employ academic vocabulary for varied writing contexts.
6. Evaluate academic situations to adapt word choice.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Advanced Writing Level 8 Requirements for Promotion

- Students must pass the class with a cumulative grade of C- (71%) or better.