



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Grammar Level 1

The goal of Grammar Level 1 is for students to learn the correct and appropriate communicative use of basic grammatical structures. By the end of Grammar Level 1, students will be able to:

--Use and understand, in multiple contexts, the most basic and commonly used level-appropriate English grammatical structures.

Grammar Level 1 Teaching Objectives:

Develop student proficiency in basic grammar use:

- 1.1. Use and understand simple present tense.
1.2. Use and understand question forms, including negative forms.
1.3. Use and understand nouns (regular/irregular; singular/plural).
1.4. Use and understand articles.
1.5. Use and understand demonstrative adjectives and pronouns (this/that/these/those).
1.6. Use and understand prepositions of place and time.
1.7. Use and understand "there is/there are".
1.8. Use and understand frequency adverbs.
1.9. Use and understand present continuous/progressive tense.

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Tests (50%), Quizzes (25%), Comprehensive Final Exam (25%).

Grammar Level 1 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

- G1.1 Correctly use and understand the simple present tense of the verb "be" and other verbs including negative forms in a sentence in both oral and written form.
G1.2 Correctly use and understand yes/no and WH question forms in a sentence in both oral and written form.
G1.3 Correctly use and understand articles with nouns in a sentence in both oral and written form.
G1.4 Correctly use and understand regular and irregular nouns in plural form in a sentence in both oral and written form.
G1.5 Correctly use and understand adjectives with nouns in a sentence in both oral and written form.
G1.6 Correctly use and understand prepositions of place and time in a sentence in both oral and written form.
G1.7 Correctly use and understand there is/there are in a sentence in both oral and written form.
G1.8 Correctly use and understand frequency adverbs in a sentence in both oral and written form.
G1.9 Correctly use and understand the present continuous/progressive tense in a sentence in both oral and written form.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Grammar Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.