

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Foundational Grammar Level 1**

*The goal of Foundational Grammar Level 1 is for students to build foundational grammar skills for writing and speaking.*

**Foundational Grammar Level 1 Teaching Objectives:**

:Develop and reinforce foundational grammar skills that include mastery of the form and usage of:

1. Simple present verb tense in affirmative and negative statements and questions
2. Yes/No and information questions
3. Singular and plural forms of regular and irregular nouns
4. Indefinite articles a, an
5. Subject pronouns
6. Demonstrative adjectives and pronouns (this/that/these/those)
7. Prepositions of time and place
8. The determiner there + (be)
9. Adverbs of frequency
10. Present progressive verb tense
11. Basic capitalization and punctuation for declarative and interrogative sentences

**Course Evaluation**

Chapter Tests	50%
Quizzes	25%
Homework	
Comprehensive Final Exam	25%

**Foundational Grammar Level 1 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

1. Produce simple present and present progressive statements in both oral and written form.
2. Formulate yes/no and information questions, demonstrating recognition in both oral and written form.
3. Produce sentences that demonstrate recognition and application of article uses, demonstrative adjectives and pronouns, frequency adverbs, and nouns in both oral and written form.
4. Recognize and produce *There is/There are* constructions in both oral and written form.
5. Identify subject pronouns in both oral and written form.
6. Differentiate between prepositions of time and place in both oral and written form.



**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Foundational Grammar Level 1 Requirements for Promotion**

12. Students must pass the class with a cumulative grade of C- (71%) or better.