



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Grammar Level 2

The goal of Grammar Level 2 is a progression from Level 1 is for students to learn the correct and appropriate communicative use of basic grammatical structures. By the end of Grammar Level 2, students will be able to:

--Use and understand, in multiple contexts, the most basic and commonly used level-appropriate English grammatical structures.

Grammar Level 2 Teaching Objectives:

Continue to strengthen student proficiency in basic grammar use:

- 1.1. Use and understand possessive nouns and adjectives
1.2. Use and understand object pronouns.
1.3. Use and understand direct and indirect objects.
1.4. Use and understand simple past tense, including irregular verb forms.
1.5. Use and understand count/mass nouns.
1.6. Use and understand quantifiers.
1.7. Use and understand imperatives.
1.8. Use and understand modals.
1.9. Use and understand simple future tense.

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Tests (50%), Quizzes (25%), Comprehensive Final Exam (25%).

Grammar Level 2 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

- G2.1 Correctly use and understand object/indirect pronouns in a sentence in both oral and written form.
G2.2 Correctly use and understand indirect objects in a sentence in both oral and written form.
G2.3 Correctly use and understand possessive nouns/adjectives/pronouns in a sentence in both oral and written form.
G2.4 Correctly use and understand simple past tense in a sentence in both oral and written form.
G2.5 Correctly use and understand count/mass nouns with modifiers and articles in a sentence in both oral and written form.
G2.6 Correctly use and understand quantifiers with nouns in a sentence in both oral and written form.
G2.7 Correctly use and understand imperative forms in a sentence in both oral and written form.
G2.8 Correctly use and understand modals in a sentence in both oral and written form.
G2.9 Correctly use and understand simple future tense in a sentence in both oral and written form.



Grading Scale

| EXCELLENT | | GOOD | | AVERAGE | | REPEAT | |
|---|--------|--|-------|---|-------|---|------|
| A+ | 98-100 | B+ | 88-91 | C+ | 78-81 | R | 0-70 |
| A | 95-97 | B | 85-87 | C | 74-77 | | |
| A- | 92-94 | B- | 82-84 | C- | 71-73 | | |
| The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above. | | The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above. | | The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above. | | The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above. | |

Grammar Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.