

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Foundational Grammar Level 2**

The Goal of Foundational Grammar Level 2 is for students to continue to learn foundational grammatical structures.

Foundational Grammar Level 2 Teaching Objectives:

Develop and reinforce foundational grammar skills that include the form and usage of:

1. Present and past tenses (simple and progressive)
2. Possessive nouns and adjectives
3. Object pronouns
4. Count and non-count nouns and appropriate quantifiers
5. Imperatives
6. Modals
7. Simple future tense

Course Evaluation

Chapter Tests	50%
Quizzes	25%
Homework	
Comprehensive Final Exam	25%

Foundational Grammar Level 2 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Recognize and produce sentences, demonstrating comprehension of the simple future tense in both oral and written form.
2. Recognize and produce sentences demonstrating comprehension of the present tense verbs in their simple and progressive forms in both oral and written form
3. Recognize and produce sentences demonstrating comprehension of the past tense verbs in their simple and progressive forms in both oral and written form.
4. Integrate the forms and meanings of possessives in simple sentences in both oral and written form.
5. Identify object pronouns in both oral and written form.
6. Differentiate between direct and indirect objects and demonstrate control of SVO word order in simple and compound sentences in both oral and written form.



7. Identify and form basic count and non-count phrases with appropriate quantifiers in both oral and written form.
8. Identify modals and demonstrate comprehension of their uses in both oral and written form.
9. Identify and use imperatives in both oral and written form.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Foundational Grammar Level 2 Requirements for Promotion

- Students must pass the class with a cumulative grade of C- (71%) or better.