



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Grammar Level 3

The goal of Grammar Level 3 is for students to correctly and appropriately use intermediate level grammatical structures in a communicative manner. By the end of Grammar Level 3, students will be able to:

--Use and understand, in multiple contexts, English grammatical structures at the intermediate level.

Grammar Level 3 Teaching Objectives:

Develop student proficiency in level-appropriate grammar use:

- 1.1. Use and understand simple present tense.
1.2. Use and understand present continuous/progressive tense.
1.3. Use and understand "there".
1.4. Use subject/object pronouns.
1.5. Use and understand possessive adjectives/pronouns/nouns.
1.6. Use and understand direct and indirect objects.
1.7. Use and understand simple past tense/habitual past.
1.8. Use and understand past continuous/progressive tense.
1.9. Use and understand future tense.
1.10. Use and understand time clauses.

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Tests (50%), Quizzes (25%), Comprehensive Final Exam (25%).

Grammar Level 3 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

- G3.1 Correctly use and understand simple present tense in a sentence in both oral and written form.
G3.2 Correctly use and understand present progressive tense in a sentence in both oral and written form.
G3.3 Correctly use and understand there is/there are in a sentence in both oral and written form.
G3.4 Correctly use and understand subject/object noun/pronouns in a sentence in both oral and written form.
G3.5 Correctly use and understand possessive adjectives/pronouns in a sentence in both oral and written form.
G3.6 Correctly use and understand possessive nouns in a sentence in both oral and written form.
G3.7 Correctly use and understand direct and indirect objects in both oral and written form.
G3.8 Correctly use and understand simple past tense in a sentence in both oral and written form.
G3.9 Correctly use and understand past progressive tense in a sentence in both oral and written form.
G3.10 Correctly use and understand future tense in a sentence in both oral and written form.
G3.11 Correctly use and understand time clauses in a sentence in both oral and written form.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Grammar Level 3 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.