



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Low-intermediate Grammar Level 3

The goal of Low-intermediate Grammar Level 3 is for students to acquire and practice low-intermediate grammar structures.

Students will study and reinforce low intermediate grammar skills that include the form and usage of:

- 1 Present and past tenses (simple and progressive including negative and question forms)
- 2 Future tense (simple and progressive including negative and question forms)
- 3 Habitual past
- 4 Adverb clauses of time
- 5 There + be
- 6 Subject and object pronouns
- 7 Possessive adjectives, nouns, and pronouns
- 8 Direct and indirect objects

Course Evaluation

Chapter Tests	50%
Quizzes	25%
Homework	
Comprehensive Final Exam	25%

Low-intermediate Grammar Level 3 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

- 1 Recognize and produce sentences that utilize the present, past, and future (simple and progressive tenses) in both oral and written form.
- 2 Recognize and produce sentences using There + be in both oral and written form.
- 3 Integrate the forms and meanings of possessives in simple, compound, and complex sentences in both oral and written form.
- 4 Differentiate between direct and indirect objects and demonstrate control of SVO word order in simple, compound, and basic complex sentences in both oral and written form.
- 5 Identify and differentiate among subject, object, and possessive pronouns in both oral and written form.
- 6 Differentiate between the simple past tense and the habitual past in both oral and written form.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Low-intermediate Grammar Level 3 Requirements for Promotion

- ☐ Students must pass the class with a cumulative grade of C- (71%) or better.