



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Grammar Level 4

The goal of Grammar Level 4 is for students to correctly and appropriately use intermediate level grammatical structures in a communicative manner. By the end of Grammar Level 4, students will be able to:

--Use and understand, in multiple contexts, English grammatical structures at the intermediate level.

Grammar Level 4 Teaching Objectives:

Continue to strengthen student proficiency in level-appropriate grammar use:

- 1.1. Use and understand modals.
1.2. Use and understand present perfect.
1.3. Use and understand singular/plural nouns.
1.4. Use and understand count/mass nouns.
1.5. Use and understand definite/indefinite articles.
1.6. Use and understand adjectives and adverbs.
1.7. Use and understand expressions of quantity.
1.8. Use and understand indefinite pronouns.
1.9. Use and understand comparative and superlative forms.

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Tests (50%), Quizzes (25%), Comprehensive Final Exam (25%).

Grammar Level 4 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

- G4.1 Correctly use and understand modals in a sentence in both oral and written form.
G4.2 Correctly use and understand present perfect in both oral and written form.
G4.3 Correctly use and understand singular/plural nouns in a sentence in both oral and written form.
G4.4 Correctly use and understand count/non-count nouns in a sentence in both oral and written form.
G4.5 Correctly use and understand definite and indefinite articles in a sentence in both oral and written form.
G4.6 Correctly use and understand adjective and adverb word order in a sentence in both oral and written form.
G4.7 Correctly use and understand expressions of quantity in a sentence in both oral and written form.
G4.8 Correctly use and understand indefinite pronouns in a sentence in both oral and written form.
G4.9 Correctly use and understand comparative and superlative forms in a sentence in both oral and written form.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Grammar Level 4 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.