Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Grammar Level 4**

*The goal of Grammar Level 4 is for students to correctly and appropriately use intermediate level grammatical structures in a communicative manner. By the end of Grammar Level 4, students will be able to:*

--Use and understand, in multiple contexts, English grammatical structures at the intermediate level.

**Grammar Level 4 Teaching Objectives:**

Continue to strengthen student proficiency in level-appropriate grammar use:

1.1. Use and understand modals.
1.2. Use and understand present perfect.
1.3. Use and understand singular/plural nouns.
1.4. Use and understand count/mass nouns.
1.5. Use and understand definite/indefinite articles.
1.6. Use and understand adjectives and adverbs.
1.7. Use and understand expressions of quantity.
1.8. Use and understand indefinite pronouns.
1.9. Use and understand comparative and superlative forms.

**Course Evaluation**

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<th>Test Type</th>
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<td>Tests</td>
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<td>Quizzes</td>
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<td>Comprehensive Final Exam</td>
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**Grammar Level 4 Student Learning Outcomes to Formally Assess:**

Within multiple contexts students will be able to:

G4.1 Correctly use and understand modals in a sentence in both oral and written form.
G4.2 Correctly use and understand present perfect in both oral and written form.
G4.3 Correctly use and understand singular/plural nouns in a sentence in both oral and written form.
G4.4 Correctly use and understand count/non-count nouns in a sentence in both oral and written form.
G4.5 Correctly use and understand definite and indefinite articles in a sentence in both oral and written form.
G4.6 Correctly use and understand adjective and adverb word order in a sentence in both oral and written form.
G4.7 Correctly use and understand expressions of quantity in a sentence in both oral and written form.
G4.8 Correctly use and understand indefinite pronouns in a sentence in both oral and written form.
G4.9 Correctly use and understand comparative and superlative forms in a sentence in both oral and written form.
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<thead>
<tr>
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</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

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**Grammar Level 4 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.