

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Intermediate Grammar Level 4**

*The goal of Intermediate Grammar Level 4 is for students to acquire and practice intermediate grammar structures.*

**Intermediate Grammar Level 4 Teaching Objectives:**

Continue to develop intermediate grammar skills that include the form and usage of:

- 1 Single word and phrasal modals
- 2 Present perfect tense
- 3 Singular and plural regular and irregular nouns
- 4 Count and noncount nouns
- 5 Expressions of quantity
- 6 Definite and indefinite articles
- 7 Adjectives and adverbs (including word forms and placement)
- 8 Comparative and superlative adjectives
- 9 Indefinite pronouns

**Course Evaluation**

Chapter Tests	50%
Quizzes	25%
Homework	
Comprehensive Final Exam	25%

**Intermediate Grammar Level 4 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

- 1 Distinguish modal meanings in both oral and written form.
- 2 Select regular and irregular plural endings in both oral and written form.
- 3 Identify and produce sentences that demonstrate comprehension of form, use, and function of the present perfect tense in both oral and written form.
- 4 Demonstrate comprehension of articles, quantifiers, count and noncount nouns in both oral and written form.
- 5 Construct sentences that demonstrate comprehension of word order with adjectives and adverbs in both oral and written form.
- 6 Identify and employ rules of comparatives and superlatives in both oral and written form.
- 7 Recognize and produce sentences that demonstrate comprehension of indefinite pronouns in both oral and written form.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Intermediate Grammar Level 4 Requirements for Promotion**

- Students must pass the class with a cumulative grade of C- (71%) or better.