UNIVERSITY OF CENTRAL FLORIDA

Intensive English Program

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale - Grammar Level 5

The goal of Grammar Level 5 is for students to continue to develop their understanding and practical communicative use of level-appropriate grammar in both spoken and written forms. By the end of Grammar Level 5, students will be able to:

--Understand and correctly use level-appropriate English grammatical structures.

Grammar Level 5 Teaching Objectives:

Develop student proficiency in level-appropriate grammar use:

- 1.1. Use and understand perfect verb tenses.
- 1.2. Use and understand question forms.
- 1.3. Use and understand modals.
- 1.4. Use and understand gerunds.
- 1.5. Use and understand infinitives.

Course Evaluation

Tests	50%
Quizzes	25%
Comprehensive Final Exam	25%

Grammar Level 5 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

- G5.1 Correctly use and understand perfect verb tenses in a sentence in both oral and written form.
- G5.2 Correctly formulate, understand, and answer questions in a sentence in both oral and written form.
- G5.3 Correctly use and understand modals in a sentence in both oral and written form.
- G5.4 Correctly use and understand gerunds in a sentence in both oral and written form.
- G5.5 Correctly use and understand infinitives in a sentence in both oral and written form.



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Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+ A A-	98-100 95-97 92-94	B+ B B-	88-91 85-87 82-84	C+ C C-	78-81 74-77 71-73	R	0-70
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level- appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level- appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Grammar Level 5 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.