

UNIVERSITY OF CENTRAL FLORIDA

Intensive English Program

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale - Intermediate Grammar Level 5

The goal of Intermediate Grammar Level 5 is for students to acquire and practice advanced intermediate grammar structures.

Intermediate Grammar Level 5 Teaching Objectives:

Students will develop advanced intermediate grammar skills that include the form and usage of:

- Present perfect tense
- Past perfect tense
- Future perfect tense
- Yes/no, information, and tag questions
- Modals meanings and forms that reflect the present, past and future time concepts
 - 1. Tag questions with modals
 - 2. Imperative sentences
 - 3. Making suggestions
 - 4. Stating preferences
- · Gerunds and infinitives
 - 1. Verbs followed by gerunds
 - 2. Verbs followed by infinitives
 - 3. Verbs followed by gerunds or infinitives
 - 4. Special constructions and expressions
 - 5. It + infinitive constructions

Course Evaluation

Chapter Tests	50%
Quizzes	25%
Homework	
Comprehensive Final Exam	25%

Intermediate Grammar Level 5 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

- 1. Identify and produce sentences utilizing the perfect tenses in both oral and written form.
- 2. Formulate questions in the past, present, and future in both oral and written form.
- 3. Identify uses of modals and phrasal modals.
- 4. Construct sentences with multi-modals, demonstrating comprehension of meaning and time frame in both oral and written form.
- 5. Distinguish among the uses of gerunds and infinitives in both oral and written form.



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Grading Scale

EXCELLENT GOOD		AVERAGE		REPEAT		
A+ 98-100 A 95-97 A- 92-94	В	88-91 85-87 82-84	C+ C C-	78-81 74-77 71-73	R	0-70
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above. The student demonstrates appropriate Er ability that is ge accurate and characterized competence in SLOs listed above.		trates level- ate English t is generally ate and is erized by a ence in the	The student demonstrates level- appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Intermediate Grammar Level 5 Requirements for Promotion

• Students must pass the class with a cumulative grade of C- (71%) or better.